

The Green Room School Kingsley

1 Old Park Farm, Forge Road, Kingsley, Borden, Hampshire GU35 9LU

Inspection dates

2 September 2022

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7–7(b), 32(1), 32(c)

- Leaders give pupils' safety an appropriately high priority. Well-established safeguarding policies and procedures underpin all aspects of the school's work.
- Leaders make sure that staff have a confident and up-to-date knowledge of safeguarding issues. Staff benefit from regular safeguarding training. Leaders also use staff briefings to provide regular safeguarding updates.
- The designated safeguarding lead (DSL) and deputy DSLs are knowledgeable and well qualified. Any concerns are logged using a secure record system. The DSL works with the deputy DSLs, members of the senior leadership team and therapists, to monitor records of concern closely.
- Leaders act swiftly to ensure the safety of any pupil considered to be at risk of harm. They work constructively with parents and agencies, such as children's services and the police. Risk assessments and carefully considered plans are used to support individual pupils where appropriate.
- The trustees make sure that the school site is well maintained and secure. Any maintenance issues are logged and rectified promptly. All staff complete first aid training annually.
- The school's safeguarding policy has been updated in line with current statutory guidance. The policy is available on the school's website.

Paragraphs 11, 14, 16(a)–16(b)

- Leaders have developed a suitable health and safety policy. Comprehensive risk assessments are in place, providing a secure framework for the school's work.
- The proprietor has made suitable arrangements to ensure that appropriate staffing ratios will be maintained if the proposed increase in capacity is agreed.

Paragraph 12

- The proprietor commissions an external audit of fire safety arrangements regularly. Any aspects identified as requiring attention are addressed in a timely manner. Fire extinguishers are serviced properly. Fire evacuation signs are clearly displayed throughout the school.
- The school is likely to meet the requirements in this part of the standards if the material change is agreed.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraph 17–18(2)(e), 18(3), 20(6)–20(6)(c), 19–19(3), 20(6)–20(6)(c), 21(1)–21(7)(b)

- Leaders are acutely aware of the need to maintain rigorous safeguarding and recruitment processes. They are well qualified in safe recruitment, knowledgeable about current statutory guidance, and fully conversant with the requirements of part 4.
- Safe recruitment procedures are followed assiduously. The business manager keeps a close check on the recruitment process, making sure that all elements are completed properly, from initial advertisement to appointment, and beyond. Personnel records are maintained meticulously.
- The single central record complies fully with statutory requirements. The school does not make use of supply staff.
- The school is likely to meet the requirements in this part of the standards if the material change is agreed.

Part 5. Premises of and accommodation at schools

Paragraphs 22–24(1)(b), 24(2), 25–29(1)(b)

- The proprietor has ensured that there is plenty of space for the proposed increase in the number of pupils. Several buildings have been added to the school site since the previous inspection and some existing areas have been repurposed to accommodate an increase in capacity.
- The recently installed classrooms are bright, airy, and well equipped. They have been designed to be used flexibly, according to curriculum and pupil needs. For example, one of the larger classrooms will be used for activities such as assemblies, yoga, and art, but can also easily be divided into two smaller classrooms. The school also has a number of specialist classrooms for the teaching of subjects such as science and music.
- The school's barn will be used for a range of activities, including land-based studies and construction courses. The barn will also accommodate a range of indoor sports equipment, such as table tennis, an exercise bike, and gym equipment. Use of the barn facilities will always be supervised by an adult.
- The school's extensive and well-maintained site provides plenty of space for pupils to play, learn and socialise. The grounds are also used to support the school's land-based

learning curriculum. They include fields, animal enclosures, a sand school, and horticultural areas. The school has a large playing field. The site is securely fenced and gated throughout.

- Appropriate toilet facilities are located throughout the building. The school has a suitably equipped medical room, with a toilet and shower nearby.
- The school is likely to meet the requirements in this part of the standards if the material change is agreed.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1)–34(2)

- The proprietor has a proven track record of success in educating pupils with special educational needs and/or disabilities (SEND). The proposed increase in the school's capacity has been carefully planned, with consideration of pupils' needs at the forefront of decision-making.
- Leaders are highly knowledgeable about teaching pupils with SEND. They are ambitious for pupils and have a deep understanding of their needs. Leaders' care for pupils, and their commitment to providing high-quality education, is clear.
- The trustees represent a wide range of skills and expertise, including finance and education. They use regular audits to review the school's work and raise pertinent questions about a range of issues, such as policy implementation, procedures, and aspects of the curriculum. The chair of trustees works closely with the head of school to monitor and support the school.
- The school is likely to meet the requirements in this part of the standards if the material change is agreed.

Schedule 10 of the Equality Act 2010

- The school's detailed accessibility plan demonstrates the proprietor's commitment to ensuring that all pupils have access to high-quality education.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

| | |
|-------------------------|----------|
| Unique reference number | 145479 |
| DfE registration number | 850/6094 |
| Inspection number | 10247103 |

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

| | |
|--------------------------------------|--|
| Type of school | Other independent special school |
| School status | Independent school |
| Proprietor | The Green Room Foundation Ltd |
| Chair | Ray Sawyer |
| Headteacher | Mrs Danielle Haxby |
| Annual fees (day pupils) | £46,125 |
| Telephone number | 01420 487706 |
| Website | www.thegreenroomschool.com |
| Email address | info@thegreenroomschool.com |
| Date of previous standard inspection | 3–5 October 2018 |

Pupils

| | School's current position | School's proposal | Inspector's recommendation |
|-------------------------------------|---------------------------|-------------------|----------------------------|
| Age range of pupils | 9 to 18 | Not applicable | Not applicable |
| Number of pupils on the school roll | 30 | 40 | 40 |

Pupils

| | School's current position | School's proposal |
|--|---------------------------|-------------------|
| Gender of pupils | Mixed | Not applicable |
| Number of full-time pupils of compulsory school age | 30 | 40 |
| Number of part-time pupils | 0 | Not applicable |
| Number of pupils with special educational needs and/or disabilities | 30 | 40 |
| Of which, number of pupils with an education, health and care plan | 30 | 40 |
| Of which, number of pupils paid for by a local authority with an education, health and care plan | 30 | 40 |

Staff

| | School's current position | School's proposal |
|---|---------------------------|-------------------|
| Number of full-time equivalent teaching staff | 22 | Not applicable |
| Number of part-time teaching staff | 3 | Not applicable |
| Number of staff in the welfare provision | Not applicable | Not applicable |

Information about this school

- The Green Room Kingsley is an independent special school. All pupils have a diagnosed special educational need, mainly autistic spectrum disorder and/or attention deficit hyperactivity disorder. Some have social, emotional and mental health needs. All pupils have an education, health and care plan.
- Pupils are referred to the school by their local authority. Typically, this is because pupils are unable to access mainstream education successfully. Pupils attend the school full-time. The school does not use alternative provision.

- The school is owned and run by The Green Room Foundation Ltd, which has another school and sixth form in Windsor, catering for pupils with similar needs. The Green Room Foundation Ltd was previously known as Everyday Arts Limited.
- The school operates from a single site, based on a farm. A number of additional buildings have been added to the site since the previous inspection, including a classroom block and a barn.
- The school was judged to be outstanding when it was inspected by Ofsted in October 2018. The headteacher and proprietor body personnel are the same as at the last inspection.

Information about this inspection

- This inspection was commissioned by the Department for Education in response to the school's request to increase the number of pupils on roll from 30 to 40 pupils. This was the first material change inspection in respect of this proposed material change.
- During the inspection, the inspector met with the head of school, deputy head, school business director, and the chair of trustees. The inspector also reviewed the school's website, toured the school site, and considered a range of documentation.

Inspection team

Julie Sackett, lead inspector

Her Majesty's Inspector

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