

Inspection of Galacticos

West Didsbury & Chorlton A F C, Brookburn Road, Manchester, Lancashire M21 8FE

Inspection date:

7 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, safe and confident at the club. They are supported well by kind and caring staff that take time to listen to them. As a result, children undertake experiences that they enjoy. Children are engaged and stimulated as they participate in a good range of varied experiences at the club, and they go on regular trips. For example, they visit sports stadiums and go on bug hunts. Children are competent in making choices about the experiences they want to engage in, as staff explain at the start of each session the range of activities available to them.

Children behave well because they understand the clear boundaries and expectations that are set in the club. Children demonstrate positive attitudes towards each other as they work collaboratively. For example, they each carry a piece of equipment outdoors, so they can play together. Children listen well and are growing in confidence as they are provided with lots of praise and encouragement. For example, when children enter the club after school, staff tell children what they did well on the walk back from school. Children delight in hearing their achievements.

What does the early years setting do well and what does it need to do better?

- The manager is committed, passionate and determined to provide high-quality care for the children. She thinks carefully about the unique characteristics of each child and develops the provision to meet their individual needs. Consequently, children thrive in a caring environment.
- There are good relationships in place with other settings that children attend, such as the local school. This enables a consistent approach to meeting the needs of children. As a result, children develop a strong sense of belonging in the club.
- Children are offered a wide range of healthy foods, such as fresh fruit and wraps with ham, cheese, tuna, carrots and cucumber. This contributes towards children's healthy lifestyles.
- Children have good opportunities for fresh air and exercise. The wide range of outdoor activities helps to develop children's physical skills and supports them in being active. For example, the sports coach plays a range of games with them, motivating them to be healthy.
- Parents are exceptionally complimentary about the club. They describe the good communication in place and how they feel fully involved. Parents are pleased with the excellent range of activities that are provided for their children and how the staff support the children to resolve any conflicts.
- Children have a good range of experiences to develop their independence. For example, they help to prepare fruit for snacks, help themselves to fresh water

and wash their own hands. Therefore, children are developing their confidence in their own abilities.

- Staff support children to resolve differences. When conflicts do arise staff work together with children, talking to them about how their actions affect others. Consequently, children learn how to respect each other.
- The manager supports the staff team to continuously develop themselves and their practice. Staff undertake training in food hygiene, safeguarding, paediatric first aid and British values. They have regular team meetings, observations of their practice and annual appraisals. These range of activities support staff to reflect on their practice and make improvements.
- Children with special educational needs and/or disabilities receive good support at the club. The manager and staff work closely with parents to consider the best approaches to use. As a result, all children are included in every aspect of the club and are able to flourish in the inclusive environment.
- Staff build good relationships with children, paying attention to their interests. For example, children enjoy making caterpillars from a story that they enjoy, talking with staff as they do so. Children are competent at holding conversations and describing what they are doing.

Safeguarding

The arrangements for safeguarding are effective.

The staff have a secure knowledge of the signs and symptoms of abuse and know the procedures to follow if they are concerned about a child in their care. This helps to reduce any potential risks to children. Staff think carefully about how to create a safe environment for children. For example, they ensure that children are supervised as they walk from the club to the playing field. This helps to keep children safe. The manager has implemented a robust recruitment and selection process, so that she can ensure that adults are suitable to work with children.

Setting details

Unique reference number	2536707
Local authority	Manchester
Inspection number	10215228
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	80
Name of registered person	Galacticos Kids Limited
Registered person unique reference number	2536706
Telephone number	0161 465 7368
Date of previous inspection	Not applicable

Information about this early years setting

Galacticos registered in 2019 and is located in Manchester. The setting employs five members of childcare staff. The manager/owner holds qualified teacher status. The setting opens from Monday to Thursday, term time only. Sessions are from 7.45am until 9am and from 3.20pm until 5.30pm.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children walking back from school, activities indoors and outside, and the interactions between staff and children.
- The inspector talked to children throughout the inspection and took account of their views.
- Discussions were held between the inspector and parents and the inspector viewed written feedback provided by parents.
- The inspector spoke to staff and held a meeting with the provider. The inspector looked at relevant documentation, including the suitability of staff working at the premises.
- The provider gave the inspector a tour of the club and explained what activities are on offer for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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