

# Inspection of Welcome Nurseries @ Thrybergh

St Peter's Church, Oldgate Lane, Rotherham, South Yorkshire S65 4JL

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Inspection date:

6 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Inadequate

## Summary of key findings

### This provision meets requirements

- The manager is the designated safeguarding lead. She shows good working knowledge of the local safeguarding and child protection procedures. She is very clear about the steps she must take if she feels a child is at risk of abuse or neglect.
- The management team understands why the 'Prevent' duty is in place. It has made sure that all staff have accessed 'Prevent' duty training. This helps to ensure they have the knowledge to identify children at risk. For example, children being groomed into having radical or extreme views that could lead to terrorism. There is a safeguarding procedure that includes details of who to contact if needed.
- The management team has recruited staff with good teaching skills. They understand that their teaching must support children's learning. Staff discussed what they want children to learn and the learning opportunities in their dedicated rooms. Their priority is to promote children's communication, language and social skills.
- The manager describes the curriculum as flexible. She explains that learning opportunities will include children's individual learning needs. She gave sound examples of how young children learn and what she expects of her staff.
- Staff will gather information from parents about their children's abilities. Initially this will be during children's settling-in visits to the setting. The information will then be used alongside ongoing assessments to plan a suitable programme of educational activities. This is to help ensure that children make at least good progress.
- Managers explained how they will involve parents in their children's learning. The child's key person will play an important part in this. For example, they will keep parents up to date with their children's progress. They will provide ideas of what they can do at home with their children to support their development.
- The key person will be introduced to parents and children before the placement begins. They will be the first point of contact about the children's learning and development. Parents and children will know who is to be the key person's 'buddy'. This is a member of staff who will take over in the event of holidays or unexpected absence. This is to help maintain the continuity of care of and emotional support to the children.
- The manager explained that there will be regular assessments of all children's progress. This will help them to identify the level of support and any additional help a child needs to help them catch up.
- Children will develop the independence skills they need to take care of themselves. They will learn good hygiene practices and that exercise and healthy eating are important for their health.
- Children will be taught the skills to manage their own feelings and behaviour. This will help them to develop good relationships with others.
- Managers and staff hold current paediatric first-aid qualifications. The manager will make use of staff to ensure a first aider is always near enough to administer

first aid. Valid public liability insurance is in place.

- The management team acknowledges the importance of continuing to review the quality of care and education it provides to promote continued improvement.
- Children will be encouraged to understand how to keep themselves safe from relevant risks, including when using the internet and social media.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2652903
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10248644
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	176
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Welcome Nurseries Ltd
<b>Registered person unique reference number</b>	2576357
<b>Telephone number</b>	01709 911911
<b>Date of previous inspection</b>	15 March 2022

## Information about this early years setting

Welcome Nurseries @ Thrybergh re-registered in 2021. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

## Information about this inspection

**Inspector**  
June Rice

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to the management team about its understanding of the safeguarding and welfare requirements. They also discussed the learning and development requirements of the 'Statutory framework for the early years foundation stage', and how they should be implemented.
- The inspector looked at documentation, including suitability records and training certificates.
- The inspector was shown around the setting, including the outdoor play areas.
- The inspector spoke to the management team about keeping children safe, the 'Prevent' duty, safeguarding and child protection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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