

# Inspection of Rosie And Jim's Nursery And Pre-School

Eagle Street East, Hillfields, Coventry, West Midlands CV1 4GY

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Inspection date: 24 August 2022

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thoroughly enjoy their time at nursery. Close relationships with staff help them to feel safe and secure. Children move confidently around the nursery and make choices regarding their play. They select resources which are stored safely at a low level, which enables them to follow their interests.

Children develop good physical skills and have ample opportunity to spend time outdoors in the fresh air. They learn to safely place their hands and feet on the climbing wall and pull themselves up, carefully choosing where to place their hands next. They competently move their legs backwards and forwards to propel themselves on the swing and climb under, over and through climbing equipment and soft-play resources.

Children develop confidence and become independent in all aspects of their nursery day. Older children access the bathroom when needed and meet their own personal care needs. Staff support younger children as they work through these developmental milestones. They make healthy choices at mealtimes and learn the importance of drinking water regularly, especially when it is warm weather.

Children enjoy singing loudly and join in with action songs and rhymes, changing the speeds at which they sing to slow or really fast. They enjoy choosing their favourite songs and understand the importance of taking turns. Children behave well. Staff's clear and consistent requests and boundaries mean that children learn what is right and wrong.

## **What does the early years setting do well and what does it need to do better?**

- The managers and staff have made significant improvements to address the actions raised at the previous inspection. Suitable staffing arrangements within the nursery ensure that the individual needs of the children are met, especially regarding the needs of the children aged under two years. New routines have been introduced within the nursery, which means children are cared for in smaller groups. Staff work well together so that children are supervised well throughout the day. Effective procedures for recording children's and staffs' attendance at nursery are in place.
- Staff build close relationships with children. They plan a range of learning opportunities to enhance their development. Staff share assessments of children's progress and development with parents, alongside ideas for continuing their child's learning at home. However, opportunities for parents to include their own comments in the two-year progress check are not yet fully established.
- Children benefit from freshly prepared meals each day that take account of their individual dietary needs and preferences. Staff encourage and support children

as they serve their own foods, supporting their developing independence.

- Children's recognition of numbers is encouraged through various activities, including baking. Children learn that print carries meaning and read recipe cards. They identify what ingredients they are using. Staff support them to identify the numbers on the recipe and use the weighing scales to carefully measure out the correct amount. Children take turns to mix the ingredients together using wooden spoons. They carefully use rolling pins to flatten the mixture and cut out starfish shapes. Once they are cooked, the children eat them.
- Children enjoy accessing different textures in their play. They use their hands and fingertips to mix cornflour, water and blue food colouring together. They express how the mixture feels soft, cold and wet and recognise how the colour changes as they mix it together.
- Staff deal with minor accidents swiftly and sensitively. Children are comforted and staff take appropriate action to deal with any injuries. Detailed records of accidents are completed and shared with parents.
- Staff support children who speak English as an additional language well. They gather key words from parents in their home language. Staff use these to communicate with children while also introducing simple words in English. Picture cards further support children's understanding of what is happening throughout the day. Children access resources and books that reflect people from different cultural backgrounds. They learn about festivals, celebrations and events throughout the year.
- Parents say they are delighted with the care their children receive. They are particularly happy with the support they receive from staff and the regular feedback provided about their child's day and the progress they are making. Parents also like the electronic communication that is used, which means they can access any information at any time of the day.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff fully understand their role and responsibility to safeguard children from harm and abuse. Their knowledge of referral procedures and the relevant agency to contact is secure. Suitable action has been taken to remove possible hazards from the garden, for example, the plum tree has been cut back to ensure that no fruit can drop into the nursery garden and cause a hazard. Daily assessments of the nursery and outdoor play space help managers and staff to identify and eliminate possible risks to children. Robust recruitment procedures ensure that staff are suitable to care for children. Ongoing monitoring of staff's practice leads to staff accessing sharply focused professional development opportunities, raising their knowledge and skills further.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance procedures for involving parents in the completion of the two-year progress check.

## Setting details

<b>Unique reference number</b>	EY541899
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10249687
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Rosie and Jim's Childcare Limited
<b>Registered person unique reference number</b>	RP910807
<b>Telephone number</b>	02476239155
<b>Date of previous inspection</b>	6 August 2019

## Information about this early years setting

Rosie And Jim's Nursery And Pre-School registered in 2006. The nursery employs nine members of staff. Of these, seven hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery runs a holiday club from 8am until 4pm.

## Information about this inspection

### Inspector

Tracey Boland

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk and tour of the setting with the manager.
- The inspector observed activities, inside and outdoors, and the interactions between the staff and the children.
- The inspector held a meeting with the manager and provider and looked at relevant documentation, such as a sample of policies, including risk assessments and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and a small selection of parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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