

Inspection of Jpac Ltd At Waingroves Out Of School Club

Waingroves Primary School, Waingroves Road, Waingroves, RIPLEY, Derbyshire
DE5 9TD

Inspection date:

8 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to see friends and members of staff. Staff support new children to integrate quickly. This positive start to sessions helps children to settle well. Children take an active role in the club. They make independent decisions about their play. For example, they choose if they would like to play football outside or join in with the activities on offer inside. Children thoroughly enjoy playing outside and develop their physical skills as they play ball games, for example they safely play with a swinging ball. They shout and scream with delight as they successfully hit the ball. Staff gently remind the children to be careful and explain about moving their head as the ball comes towards them.

Children say they enjoy their time at the club and like doing the art and craft activities the staff provide. For example, they chat about themselves as they complete their self-portrait. They ask their friends 'What colour are my eyes?' They stick on tissue paper to represent their hair and colour in their facial features. Staff interact well. They join in with the children's conversations and laughter. They help children to read a sheet about themselves and to think about what they like and do not like doing.

What does the early years setting do well and what does it need to do better?

- The provider aims to provide a welcoming atmosphere, which supports all children. They want children to enjoy their time at the club and are keen to gather their views. Staff establish positive relationships with children. They get to know individual personalities. They know what individual children like and dislike. This enables them to plan experiences that they know will engage children in play opportunities.
- Staff support children to communicate. Children share their ideas and thoughts with confidence. For example, children happily talk about what they have done at school with their friends. They listen to each other with interest. Children play games that encourage them to speak and listen, for instance they play shops and talk to each other about the items they want to buy. They pretend to go home and cook toast for their tea.
- Staff establish positive relationships with parents. Parents say their children thoroughly enjoy their time at the club, and they are confident their children are safe and well cared for. Staff inform parents about what their child is doing at the club. Staff also share information about the children at collection time, and pass on any information from the teachers.
- The manager and staff build effective partnerships with the teachers at the school where they run the club. The headteacher compliments the running of the club and refers to the club being amazing for the school.

- Staff provide a healthy diet at teatime with plenty of healthy choices, such as fruit and salads on offer. However, children are not given opportunities to develop their self-care skills at this time. For example, staff prepare all the food and hand it out to the children on their plate. In addition, staff pour children their water. This means staff are not fully promoting children's independence skills.
- Children are polite and courteous towards others. They say please and thank you as they interact with staff and their friends. Staff are good role models. They speak gently to children and treat them with respect. This helps children to learn how to behave well. Children share and take turns as they play games, such as board games.
- Staff work together well as a team. The provider supports staff including caring for their well-being. For example, they provide flexibility within working arrangements to accommodate staff's interests and preferences. They provide support to staff through appraisals and personal development plans. They evaluate staff's training needs and support them to keep their knowledge and skills up to date.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff receive regular safeguarding training to ensure they understand any new legislation. They have a good knowledge of child protection issues. Staff demonstrate a clear understanding of the procedures to follow if they have concerns about a child's welfare or colleague's conduct. The provider implements robust recruitment and induction procedures to ensure staff are suitable to work with children. Staff supervise children well in all areas. They encourage children to learn how to keep themselves safe and healthy. For example, they clean tables before mealtimes and encourage children to make sure that their hands are clean before they eat.

Setting details

Unique reference number	2533423
Local authority	Derbyshire
Inspection number	10208523
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	127
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Telephone number	07971957839
Date of previous inspection	Not applicable

Information about this early years setting

Jpac Ltd At Waingroves Out Of School Club registered in 2019. The club is located at Waingroves Primary School, in Waingroves, Ripley, Derbyshire. The club is open Monday to Friday term time only. The sessions are from 7.30am until 8.45am and 3.15pm until 6pm. The club employs five members of staff, four of whom hold a relevant early years qualification at level 2 or level 3.

Information about this inspection

Inspector

Jan Hughes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager took the inspector on a tour of the areas where the children play.
- The inspector observed interactions between staff and children during activities.
- Children and staff spoke to the inspector at appropriate times during the inspection.
- Some parents spoke to the inspector, so she could consider their views about the club.
- The inspector looked at relevant documents, including evidence of first-aid certificates and suitability of all staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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