

Inspection of Mini Adventures Preschool Ltd

Unit 6, Three Manors Retail Park, Rockingham Road, Market Harborough,
Leicestershire LE16 7QE

Inspection date: 13 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children immerse themselves in physical play from the minute they walk into the setting. They are greeted by friendly and caring staff who ask them how they are feeling before they join them as they play on the large, soft-play climbing frame. Children squeal with delight as their friends and staff chase each other around and speed down the slide. This helps children to settle quickly and feel safe, secure and happy. Children's physical skills and confidence in their physical ability is evident as they run, climb and jump. Younger children enjoy watching their older peers and gain the confidence to practise their own movements, as they begin to climb and land softly if they fall on the mats.

Children demonstrate a positive attitude towards learning. They are keen to explore the wide range of activities set out for them in the pre-school rooms. Children behave well and begin to regulate their own behaviour. They understand that they need to share their favourite toys and resources. For example, when several children want to ride the balance bicycle at the same time, they decide between themselves who will go first and how many turns they can each have.

Staff provide an environment that helps children to be creative and use their imagination. Children pretend to make ice creams in the role-play area. They take on the role of shopkeeper as they serve their friends in their 'local mini adventures shop'.

What does the early years setting do well and what does it need to do better?

- Children are encouraged to be independent and improve their self-help skills. They develop independence at mealtimes as they serve themselves food and pour their own drinks. When children have finished, they scrape their plates and help to tidy away.
- Staff comment on the approachable nature of the manager and say that they feel happy and supported in their role. They benefit from regular discussions regarding the pre-school and the quality of the activities they provide. Despite this, the manager has not yet fully considered how to help staff improve their teaching skills so they can consistently support children to build on what they already know and can do, particularly during child-initiated play.
- Children benefit from a language-rich environment that supports their communication skills. Staff introduce new vocabulary during play. During a group activity children learn about farm animals. They share their understanding as they recognise and name the chicken. Staff elaborate on this and introduce the word cockerel. This extends children's vocabulary and helps to develop their knowledge regarding different types of animals.
- Children gain an understanding of healthy lifestyles. Staff talk to children about

making healthy food choices. Children enjoy playing a game around healthy eating, and staff spend time talking to children about the healthy foods they might like to eat. Furthermore, staff discuss the impact that too much sugary food may have on their teeth.

- A significant strength at this nursery is how effectively staff promote children's safety and physical skills. Despite not having their own outdoor space children relish the opportunity to go out on daily trips. During these outings children develop confidence and learn to take calculated risks. They refine their skills as they climb trees and balance cross the wobbly rope bridge at the local park. Children learn to stay safe as they are reminded not to touch stinging nettles or to pick mushrooms.
- Children with special educational needs and/or disabilities are supported well. They are helped to reach their full potential as they are assisted in their day-to-day learning. Key persons work closely with these children and speak regularly with parents about their development. This helps to ensure all children are included and receive the support they need to make good progress.
- Parents speak highly of the nursery. They commend the provider and staff's commitment, not only to their children but also to them as a family. Parents comment that their children have made great progress since starting at the nursery.
- Children have wonderful relationships with the staff. They explore the environment with ease and confidence. However, sometimes, during times of transition, younger and newer children appear overwhelmed and become unsettled.

Safeguarding

The arrangements for safeguarding are effective.

The provider and manager have an in-depth understanding of their roles and responsibilities as the designated safeguarding leads. Staff complete regular safeguarding training. The manager plans and provides safeguarding quizzes, case studies and scenarios for staff to work through during staff meetings. These help them to remain confident to identify possible risks to children, and ensures they understand the process to follow should they have a concern about a child's welfare or regarding a colleague's conduct. All staff have received appropriate first-aid training so that they can respond in the event of an accident or medical emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to raise the quality of teaching during child-initiated play to a consistently high level

- strengthen the organisation of transitions throughout the day so that all children's well-being is fully supported.

Setting details

Unique reference number	2570210
Local authority	Leicestershire
Inspection number	10239420
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 3
Total number of places	30
Number of children on roll	17
Name of registered person	Mini Adventures (Market Harborough) Ltd
Registered person unique reference number	2570209
Telephone number	07856410155
Date of previous inspection	Not applicable

Information about this early years setting

Mini adventures preschool ltd registered in 2020. The pre-school operates from 8am to 3.30pm, Monday to Friday, Leicestershire term time. The pre-school employs four members of childcare staff. Of these, the manager holds an appropriate childcare qualification at level 6. Two staff hold a level 3 qualification, and 1 holds a level 2.

Information about this inspection

Inspector
Carly Polak

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children confidently communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and while on an outing, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a small-group activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff at appropriate times throughout the inspection.
- The provider and manager provided the inspector with relevant documentation and evidence of the suitability of staff working in the nursery. The inspector reviewed these and held discussions around safeguarding and safer recruitment with both the provider and manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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