

Childminder report

Inspection date:

1 September 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The highly experienced childminder gives children's learning and well-being her utmost priority. She treats children as unique individuals and consistently listens to what they have to say. Consequently, children are confident, assertive and self-assured. They devotedly carry out small tasks, such as to help set up the table for their meals. Children focus intently as they cut up their fruit. They are curious and excitedly discuss changes to the patterns inside. Children show an excellent understanding of the natural world for their young age. For example, they have a strong knowledge of life cycles and discuss the process of planting the pips of their apple. Children show great pride in showing the inspector the pumpkins they are growing in the garden. They proudly talk about how they are helping the wildlife and how bees collect pollen to make honey.

Children are extremely inquisitive for their young age. For example, they actively investigate and explore as they tip and pour rice. They demonstrate excellent problem-solving skills and experiment with resources, such as a tea pot and a funnel. The childminder fosters children's developing speech as they engage in their play. Children actively discuss differences in flow and learn how to use descriptive language in context, such as 'faster' and 'slower.'

What does the early years setting do well and what does it need to do better?

- The childminder has high aspirations for all children. She meticulously assesses their learning and tailors their development around their individual needs and abilities. The childminder uses innovative strategies to involve parents in their children's ongoing progress. She works exceptionally well with other professionals to ensure first-rate early intervention. Parents praise the childminder for her expertise and care of their children. They say they have made outstanding progress and blossom at her setting.
- Children are extremely imaginative and demonstrate a love of learning. For instance, they work remarkably well together to create their own shop. Children listen to the ideas of their friends and write shopping lists and labels for food items. The childminder fosters opportunities such as these to build on children's developing communication and vocabulary. All children make outstanding progress from their starting points.
- The childminder embeds children's mathematical understanding into their everyday activities. For example, children stack shelves in their shop and group tins and packages into size. They use calculators and cash registers to buy and sell items and show an excellent understanding of written number.
- Children have strong relationships with their friends and show that they have no doubt about their own capabilities. For example, they dance and act out their favourite movies with passion and enthusiasm. They are extremely motivated

and demonstrate high levels of confidence as they change into their costumes and take on different roles.

- The childminder has outstanding arrangements in place for reflecting on and making improvements. She has attended a substantial amount of training to enhance her skills and knowledge. Following recent training, she has worked extremely closely with parents to encourage them to read to their children. This has had a significant impact on children's speech and language development.
- The childminder builds on children's physical skills highly effectively. For instance, children explore differences in patterns and sound as they squirt water onto different surfaces and into containers. This helps to build on the muscles in their hands and fingers. Children learn how sponges absorb water, and they wash down surfaces with great enthusiasm. They express pleasure as they recall how they squelch through mud and climb across logs at local woods.
- The childminder portrays differences positively and helps children to embrace everyone's uniqueness. For example, children discuss the importance of ramps on buses to support persons in wheelchairs. They delight in outings to diverse restaurants to help them learn about and celebrate the cuisine and cultures of others in the wider world.
- Children show an excellent understanding of their personal care needs. They wash the hands of their pretend babies and discuss how crucial it is to remove germs. Children show an excellent understanding of oral hygiene. They enthusiastically brush the babies' teeth and discuss foods that are good for their bodies.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of safeguarding. She ensures that her knowledge is up to date by researching new guidance and attending regular training. She has a confident understanding of how to identify any concerns about a child or adult. She can talk with confidence about what she would do in a range of scenarios. The childminder supervises children well and regularly risk assesses and maintains her home to a high standard. She explains clearly to children the reasons for rules and boundaries. This helps them to develop an understanding of the reasons for safe practices.

Setting details

Unique reference number	EY397419
Local authority	Hampshire
Inspection number	10136564
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	28 September 2015

Information about this early years setting

The childminder registered in 2009. She lives in Weyhill, near Andover, Hampshire. The childminder works Monday to Thursday, from 7.45am until 5.30pm, all year round, except for family and bank holidays. She holds a relevant level 3 qualification in early years. The childminder offers funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector observed interactions between the childminder and the children and reviewed the impact on the children.
- The childminder discussed children's progress and next steps with the inspector.
- Parents' views were taken account of by the inspector.
- The inspector sampled documentation, including evidence of suitability and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
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