

Inspection of CLASP

Cop Lane C Of E Primary School, Cop Lane, Penwortham, Preston, Lancashire PR1 9AE

Inspection date: 7 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy in the relaxed environment. They enjoy their time at the club, where they play with their friends and peers of different ages. Children independently select from a wide range of resources. Younger children are confident to ask staff or their older friends for help when they cannot reach something. Older children are mindful of younger children and help to make sure that they are happy. Children understand the expectations of them and are polite and respectful. Staff are good role models for children.

Children benefit from the large outdoor area where they run around in the fresh air. They practise their physical skills as they play with bats and balls. Children are chatty and confident. They are keen to show adults who are new to them the tricks that they have learned to perform on their scooters. Children look forward to learning new skills from the sports coach who runs regular sessions at the club.

Children show that they feel safe and secure. Some children choose to sit quietly and look at a book while others ask staff to join their play. Children and staff laugh together as they try to decide what the obscure animals are in a game that they have chosen.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear vision for the club and regularly reflect on what they could improve. Staff feel well supported and part of the team. Training is targeted to benefit children, and learning from training is shared between staff. For example, some staff have recently completed and shared training on children's mental health. However, not all essential knowledge is refreshed often enough.
- Staff share strategies for helping children to manage their emotions with teachers at the school that children attend. This helps to promote consistent messages for children. Staff sensitively help children to resolve conflict and talk about their feelings. Children's emotional well-being is well supported.
- The key-person system ensures that younger children feel safe and settle in well. Staff get to know children well from the outset. They collect plenty of information from parents about children's likes and dislikes. This helps staff to meet children's different needs.
- Children behave very well and have positive attitudes towards activities and their play. For example, some children have an interest in minibeasts. They have researched the animals and their habitats. Children help to plant a small garden to encourage minibeasts to thrive. This helps children to learn about nature.
- Children learn about festivals such as Diwali with their friends at the club. They learn about the different types of families that their friends have. Children begin

to appreciate the diverse world that they live in.

- Children and staff have interesting discussions as they prepare snack together. They discuss fruits and vegetables and how to keep their bodies and teeth healthy. Children begin to learn to make healthy lifestyle choices.
- Staff promote children's independence effectively. Children are trusted to safely use sharp scissors to cut the thread when making friendship bracelets. Children help with food preparation and are encouraged to tidy up when they have finished using resources. This helps to support the skills that children will need as they move up through school.
- Partnerships with parents and carers are effective. Parents and carers are asked for their views and ideas about how to improve the club. Parents and carers are happy with the care that their children receive.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a sound understanding of safeguarding policy and practice. They understand indicators of abuse and the procedures to follow if they have a concern about the welfare of a child. Staff help children to learn about possible dangers on the internet and how to keep themselves safe online. Staff also share this with parents to further help to keep children and their families safe. Leaders and staff take particular care to make sure that the premises are safe and secure as other groups use the same areas during the school day. This helps to ensure children's ongoing safety.

Setting details

Unique reference number	2502179
Local authority	Lancashire
Inspection number	10194419
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	24
Number of children on roll	65
Name of registered person	Whitefriars Childrens Nursery Limited
Registered person unique reference number	RP910171
Telephone number	01772 747943
Date of previous inspection	Not applicable

Information about this early years setting

CLASP registered in 2018. It operates during term time on the site of Cop Lane C of E Primary School in Penwortham, Preston. The club opens from Monday to Friday, before and after school. Sessions are from 7.45am until 8.45am and 3.15pm to 5.45pm. The club employs nine members of childcare staff. The manager holds a relevant qualification at level 4. Other staff hold qualifications at levels 2, 3 and 4.

Information about this inspection

Inspector

Amy Johnson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the manager.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The nominated individual spoke to the inspector about the leadership and management of the setting.
- The manager carried out a joint observation of a group activity with the inspector.
- The inspector spoke to several parents and grandparents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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