

Inspection of JPAC Ltd @ Misterton School

Misterton Primary School, Grovewood Road, Doncaster, Nottinghamshire DN10 4EH

Inspection date:

6 September 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has not ensured all legal requirements are met to guarantee children's safety. Specifically, members of staff who care for children have not completed paediatric first-aid training. Session leaders have not undertaken checks to ensure the contents of the first-aid box are appropriate and available. In addition, staff do not remind children to wash hands before they eat. This poses an element of risk to children.

Despite this, children thoroughly enjoy their time at the after-school club. They are keen to catch up with friends and play together. Children enjoy adult-led activities. For example, they listen carefully as staff explain how to play a group game. Children negotiate between themselves who is going first. They take turns to draw on the board, while other children eagerly put their hand up to guess what the picture is. Staff notice when children start to play outside of the rules. They gently remind children of how to play fairly.

Children are keen to help with daily routines. For example, they volunteer to gather snack orders. Staff help them to develop an order form and encourage children to think about how they will record on this. Children decide they will put initials next to each item. They confidently communicate to the other children what snacks are available.

What does the early years setting do well and what does it need to do better?

- Staff feel supported in their role. Leaders ensure regular team meetings occur in order to share updates and ideas with staff. However, leaders have failed to ensure that at least one member of staff who holds a current paediatric first-aid certificate is always on the premises when children are present. Furthermore, first-aid box contents are not appropriate. This is a breach of requirements.
- Staff prepare healthy snacks for children and provide fresh drinking water. However, staff do not encourage children to practice good hygiene routines. For instance, staff do not ask children to wash their hands before they eat snack. This does not support children's good health or well-being.
- Staff provide a good range of activities and resources for children, which allows children to make individual choices in their play. Children choose which activities suit their interests. For example, some children want to play with dinosaurs, while others want to play a board game with their friends. Children are confident to ask staff for further resources.
- Staff help children to behave well. They are good role models who provide consistent advice and guidance to children. For example, when children push others, staff remind them to be play gently so they do not hurt their friends. In

addition, when children rock back on chairs, staff ask them why this could be dangerous. Children know they could fall and hurt their head. This helps children learn to play safely.

- Staff have good relationships with children. They actively listen to children as they talk about their day and laugh at the jokes they share. Children say staff are 'very nice', and that staff comfort them if they are sad. This helps children to feel cared for.
- Staff support children's interest in time. For example, children want to know what time parents are arriving. Staff encourage them to think about how many minutes are in an hour and how many minutes they have left to wait. Children are praised for working times out correctly. This gives them pride in their achievements.
- Staff provide plenty of activities to support children's interests. For example, children use pencils to draw and colour; they build with small construction bricks and they weave paper. However, occasionally, staff can be overly helpful. For instance, staff cut out the strips of paper children need to weave, when children are capable of doing this themselves.
- Parents speak highly of the after-school club. They say their children enjoy playing outside, being creative and meeting up with friends. Parents say communication with staff is good.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders have failed to ensure that at least one member of staff who has completed paediatric first-aid training is always on the premises, to take charge in the event of a medical emergency. Appropriate first-aid resources are not available for use in the event of an accident. Nonetheless, staff have a good understanding of the different types of abuse and the possible signs that may indicate a child is at risk of harm. They know what procedure to follow if they have concerns. Staff are confident in their knowledge of how to report concerns about another member of staff. The provider works with the school to ensure the ongoing suitability of staff working with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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<p>ensure ongoing training focuses on the requirements of the statutory framework for the early years foundation stage and that there is always one person who has a current paediatric first-aid certificate on the premises and is available at all times when children are present</p>	<p>14/10/2022</p>
<p>ensure contents of the first-aid box are appropriate and in date to enable staff to treat children appropriately in the event of an accident</p>	<p>14/10/2022</p>
<p>ensure good hygiene, with particular regard to hand washing before meals, is promoted by staff to give children consistent messages about how to keep healthy.</p>	<p>14/10/2022</p>

Setting details

Unique reference number	EY482038
Local authority	Nottinghamshire County Council
Inspection number	10233943
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	24
Number of children on roll	97
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Telephone number	07971957839
Date of previous inspection	15 September 2016

Information about this early years setting

JPAC Ltd @ Misterton School is situated within Misterton Primary School, Misterton, Doncaster. It registered in 2014. The club employs two members of childcare staff. One holds an appropriate childcare qualification at level 3 and the other holds an appropriate qualification at level 4. The club opens Monday to Friday, during term time only. Sessions are Monday to Thursday, from 3.30pm until 6pm, and on Friday, from 3.30pm until 5.15pm.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at after-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the after-school club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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