

# Childminder report

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Inspection date:

6 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home are completed, and she is aware of the importance of using her risk assessments to help support children's safety and well-being.
- The childminder explains how she uses her teaching skills to meet children's individual learning styles and to support the curriculum. She has systems in place to observe and to monitor children's progress and to swiftly identify any gaps in their learning.
- The childminder understands how to positively manage children's behaviour. She plans to help promote tolerance and respect within her home. The childminder understands the importance of working together with parents and other settings children may attend, which helps support consistency in children's care and learning.
- The childminder explains how she builds secure bonds with children to promote their emotional well-being and independence.
- The childminder discussed how she evaluates her provision effectively, to help improve outcomes for children. For example, she knows how to continue with her own professional development to help improve her knowledge and understanding and keep up to date with any changes and requirements.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY351071
<b>Local authority</b>	Slough
<b>Inspection number</b>	10136496
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	12
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	30 June 2016

## Information about this early years setting

The childminder registered in 2007. She lives in Slough, Berkshire, working with her husband as her assistant. She operates her service on weekdays for most of the year.

## Information about this inspection

### Inspector

Claire Boparai

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk together and discussed her curriculum plans.
- The inspector viewed areas of the premises used for childminding.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The childminder discussed with the inspector how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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