

Inspection of a good school: Mosborough Primary School

New School Road, Mosborough, Sheffield, South Yorkshire S20 5ES

Inspection dates: 12 and 13 July 2022

Outcome

Mosborough Primary School continues to be a good school. There is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a section 5 inspection now. The school's next inspection will be a section 5 inspection.

What is it like to attend this school?

Mosborough Primary School provides an exceptional education for all pupils. Expectations for pupils' behaviour and achievement are extremely high. Pupils are safe and happy. Leaders have developed a clear behaviour management policy. Staff follow this consistently. Pupils' behaviour is excellent. Lessons are highly focused and purposeful. There is no low-level disruption. Behaviour at social times is outstanding. Pupils know what bullying is and how and when to report it. There have been no reported incidents of bullying.

Leaders provide an exceptional offer for pupils' personal development. Pupils are well prepared for life in modern Britain. Pupils belong to one of four houses: steelers, sharks, hatters or eagles. They take pride in belonging to their houses. Pupils enjoy coming together as a whole school. There is a strong sense of community. Pupils raise funds effectively for national charities. Parents and carers are regularly invited to school for events, including pupil performances. Residential visits start in Year 2 with an overnight visit to Scarborough. Pupils enjoy these experiences. They gain a range of skills and confidence from participating.

What does the school do well and what does it need to do better?

Leaders have created a school where every pupil gets the academic and pastoral support they need to thrive. Governors know the school well. They work closely with leaders to ensure staff are highly trained across all aspects of education, including curriculum design. Staff feel well supported and morale is high. Staff and pupils are very proud to be part of Mosborough Primary School.

Curriculum planning is thorough and detailed. Leaders have provided high-quality curriculum training for all staff. Teachers know exactly what pupils need to learn. Teachers

make highly effective use of assessment to ensure that gaps in pupils' subject knowledge are identified and addressed quickly. Pupils have many opportunities to explain their thinking and solve problems. They remember their learning in depth and detail. Pupils develop a sophisticated level of knowledge and skill for their ages. Pupils with special educational needs and/or disabilities, including those with complex needs, have the high-quality teaching support they need to enjoy school and achieve extremely well. In each subject, leaders have considered what children need to learn in Reception. This is precisely planned so that children learn the vocabulary, knowledge and skills that get them off to a good start in Year 1. Staff plan activities so that they follow children's interests while also meeting the specific needs of individual children.

Leaders have prioritised reading and mathematics. Pupils enjoy these subjects and learn extremely well. Staff are highly effective at teaching pupils to read. They follow the reading scheme consistently. Pupils learn to read well quickly. They enjoy reading. Adults support those who fall behind to catch up quickly. Pupils read books by a wide variety of authors. They encounter high-quality texts within each subject. Staff have chosen these texts to help build pupils' knowledge and vocabulary.

There is a well-planned relationships and sex education and health education curriculum. Pupils learn about friendships and different types of family. They know how to stay safe, both online and offline. Pupils demonstrate high levels of respect for people from other cultures and faiths. Leaders provide many opportunities for pupils to take on leadership responsibilities, such as joining the eco committee or being a junior road safety officer. Leaders identify and develop pupils' individual strengths and interests. There are many different clubs available for pupils to attend. The explorers club, which enhances pupils' learning of the geography curriculum, is especially popular.

Safeguarding

The arrangements for safeguarding are effective.

Pupils feel safe. They are comfortable reporting worries to staff. Staff are well trained in safeguarding. They report all concerns, large or small, to leaders. Leaders react quickly to keep pupils safe. They keep detailed records of their concerns and actions. Leaders involve other agencies, such as social services, when necessary. Recruitment checks are carried out to make sure all adults are safe to work in the school.

Background

When we have judged a school to be good, we will then normally go into the school about once every four years to confirm that the school remains good. This is called a section 8 inspection of a good or outstanding school, because it is carried out under section 8 of the Education Act 2005. We do not give graded judgements on a section 8 inspection. However, if we find evidence that a school would now receive a higher or lower grade, then the next inspection will be a section 5 inspection. Usually this is within one to two years of the date of the section 8 inspection. If we have serious concerns about safeguarding, behaviour or the quality of education, we will deem the section 8 inspection as a section 5 inspection immediately.

This is the second section 8 inspection since we judged the school to be good in December 2011.

How can I feed back my views?

You can use [Ofsted Parent View](#) to give Ofsted your opinion on your child's school, or to find out what other parents and carers think. We use information from Ofsted Parent View when deciding which schools to inspect, when to inspect them and as part of their inspection.

The Department for Education has further [guidance](#) on how to complain about a school.

If you are the school and you are not happy with the inspection or the report, you can [complain to Ofsted](#).

Further information

You can search for [published performance information](#) about the school.

In the report, '[disadvantaged pupils](#)' refers to those pupils who attract government pupil premium funding: pupils claiming free school meals at any point in the last six years and pupils in care or who left care through adoption or another formal route.

School details

Unique reference number	107039
Local authority	Sheffield
Inspection number	10227023
Type of school	Primary
School category	Community
Age range of pupils	5 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	420
Appropriate authority	The governing body
Chair of governing body	Rachael Hartley
Headteacher	Martin Fallon
Website	www.mosboroughprimary.co.uk
Date of previous inspection	14 March 2017, under section 8 of the Education Act 2005

Information about this school

- The school does not make use of any alternative provision.
- There are 15% of pupils eligible for pupil premium funding.

Information about this inspection

- This was the first routine inspection the school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in their evaluation of the school.
- The inspector held several meetings with the headteacher during the inspection.
- A meeting was held with three members of the governing body.
- The inspector carried out deep dives in these subjects: early reading, mathematics and physical education. For each deep dive, the inspector discussed the curriculum with subject leaders, visited a sample of lessons, spoke to teachers, spoke to some pupils about their learning and, where appropriate, looked at samples of pupils' work.
- The inspector observed pupils reading to a familiar adult.

- Pupils talked to the inspector, formally and informally, about their learning and experiences at school.
- Safeguarding documentation and records for behaviour and attendance were considered.
- The inspector reviewed the 89 responses received through the survey, Ofsted Parent View, including 80 free-text responses. The inspector considered the 49 responses received through the staff survey and 31 responses to the pupil survey.
- The inspector observed pupils' behaviour throughout the school day, including during lesson visits and at breaktimes and lunchtimes. The inspector spoke to groups of pupils about their views on behaviour and the wider experiences they receive at school.

Inspection team

Zoe Helman, lead inspector

Her Majesty's Inspector

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