

Childminder report

Inspection date:

31 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder has met the actions raised at her previous inspection to improve outcomes for children. She has reflected on her practices and updated her knowledge and skills through additional training.
- The childminder has a secure knowledge of safeguarding issues. She understands her role and responsibility to ensure that children are kept safe and protected. The childminder and her assistant maintain up-to-date first-aid training.
- The childminder provides a safe and secure environment for children. She uses risk assessment effectively to minimise potential hazards. Children also learn how to manage their own safety. For example, they learn about road safety and listening out for traffic.
- The childminder confidently describes how she will monitor children's progress and identify any gaps in their learning. She will identify children's next steps for learning to support children's development.
- The childminder explains how she will plan a range of indoor and outdoor activities to provide children with a range of learning experiences. For example, children learn about the life cycles of caterpillars and are introduced to new words, such as 'chrysalis'. During outings to the park, children learn about seasonal changes and explore the texture of leaves.
- The childminder understands the importance of developing children's communication and language. Children are supported to develop a love for books. The childminder explains that children enjoy listening to stories such as 'The Gruffalo'. She explains how she encourages them to use language to anticipate what will happen next.
- The childminder understands how to support inclusion and celebrate diversity to help children learn positively about others. She has a good awareness of how to support children who are learning English as an additional language.
- The childminder understands the importance of working with parents, carers and other professionals. She describes how she will share information with parents on a regular basis. She has considered how she can further support good communication through the use of daily contact journals.
- The childminder describes how she will manage children's behaviour positively. Children will be supported to manage their feelings through discussions. They will be encouraged to share and take turns.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY450320
Local authority	Wandsworth
Inspection number	10237380
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	4
Number of children on roll	3
Date of previous inspection	1 March 2022

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Wandsworth. The childminder provides childcare from Monday to Friday, 8am to 6pm, during term time only. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Laura Brewer

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The childminder showed the inspector the documentation that she uses when caring for children. The inspector sampled a selection of training certificates.
- The inspector and childminder had a discussion about how the childminder evaluates her provision and her plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022