

Childminder report

Inspection date: 31 August 2022

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Requires improvement



Summary of key findings

This provision does not meet requirements

- The childminder has knowledge of the signs and symptoms of child abuse but does not have a confident knowledge of the procedures to follow if she has a concern about a child in her care. She does not have a clear knowledge of the 'Prevent' duty to protect children from terrorism or radicalisation.
- The childminder provides children with a safe and secure environment in which to play. The childminder talks confidently about assessing children's understanding of keeping themselves safe, and she adapts the environment to support this further.
- The childminder does not have a current paediatric first-aid certificate, as required. She cannot demonstrate her skills to manage children appropriately if they have an injury.
- The childminder demonstrates a clear understanding of providing children with challenging and exciting play experiences. She knows to extend and enrich children's learning through additional experiences, such as trips to the park and other outings.
- The childminder has a clear knowledge of promoting children's physical wellbeing. She talks about the importance of fresh air and exercise. She talks to parents about children's food preferences and caters for children's dietary requirements. She talks about promoting children's understanding of hygiene procedures, such as washing hands and independent toileting.
- The childminder demonstrates the importance of developing children's confidence to be independent. She talks about helping children to make choices for themselves within their play. She talks about the importance of supporting children's transition to the next place in their learning, such as going to school.
- The childminder has a clear understanding of how children learn and the activities and engagement to support their ongoing development. She talks confidently about using effective questions to challenge and extend children's thinking. She demonstrates a confident knowledge of how to support children of different stages of development through adapting the same activity.
- The childminder talks confidently about the importance of working in partnership with parents and other people involved in children's care. She talks about using information from parents to provide a consistent approach to children's care. She talks about sharing children's achievements with parents and other professionals to help monitor children's development.
- The childminder understands the importance of continuously developing her professional knowledge. She has met the actions from her previous inspection through gaining information from other providers and support networks.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop a more robust, up-to-date knowledge of safeguarding issues, including the risks associated with exposure to extremist views and behaviours	14/09/2022
complete an up-to-date paediatric first-aid course.	28/09/2022



Setting details

Unique reference number EY392534

Local authority Kent

Type of provision 10139465 Childminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection 2 January 2020

Information about this early years setting

The childminder registered in 2009. She lives in Dartford, Kent. The childminder offers care from 8am until 6pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Claire Parnell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures it is safe and suitable.
- The childminder provided the inspector with a sample of key documentation.
- The inspector spoke to the childminder about how she promotes children's ongoing learning and development needs.
- The childminder talked to the inspector about how she promotes partnerships with parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2022