

Childminder report

Inspection date: 2 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children form secure attachments with the kind and nurturing childminder. As a result, they are happy and settled in her care. Children are delighted when the childminder joins in with their play and are comforted by her reassuring words and cuddles. The childminder has high expectations for children and supports their development well. Children enjoy the exciting and stimulating environment that she provides. They spend a lot of time outdoors, exploring the inviting garden. Children show delight as they investigate materials such as shaving foam, sand and water. They demonstrate imagination as they pretend to make food and drinks from the mixtures they create. Children develop their understanding of size and measurements as they fill and empty containers. They use appropriate words, such as 'big', 'small' and 'heavy', to describe what they are doing. Children acquire a love of books and listen intently to stories. They remember the new vocabulary they learn and confidently retell parts of familiar stories. Children behave well and treat others with kindness and respect. They listen to the childminder and respond promptly to requests, such as helping to tidy up. Children visit playgroups and enjoy trips to the library and the park with the childminder. This helps to broaden their experiences and relationships.

What does the early years setting do well and what does it need to do better?

- The childminder provides a broad and balanced curriculum for children. She observes children's play and gains information from parents, to help her understand children's interests and assess their development. The childminder plans a good variety of activities that support children's progress and prepare them for the next stages in learning.
- Children are enthusiastic learners. They confidently explore their own interests and are keen to take part in activities led by the childminder. Children concentrate intently as they tackle a jigsaw puzzle. They show determination as they try different ways to fit the shapes and are proud when they manage this. Children make links with things that they have previously learned. For instance, they name the animals pictured on the puzzle, recall the noises they make and sing a song about animals on a farm.
- The childminder provides a wide range of books, resources and experiences, to teach children about the diverse world in which they live. She helps them to value their own uniqueness and respect the differences and similarities between themselves and others. For example, children choose photos of themselves to add to their individual display boards. This encourages them to reflect on and celebrate each other's varied interests and achievements.
- The childminder helps children to adopt a healthy lifestyle, which includes plenty of exercise. She works with parents to ensure that children's meals are nutritious, and offers healthy snack options. The childminder explains to children

that sugary foods are bad for their teeth and provides water to drink. However, she has not explored a wider range of ways, to teach children about the importance of good oral health.

- Children develop their independence and personal care skills well. They are keen to 'have a go' at tasks such as putting their shoes on by themselves. Children are helpful and eager to acquire new skills. For example, older children learn how to safely use a knife to slice bananas at snack time.
- The childminder is a good role model for children. She provides lots of positive praise and consistent reminders about the expectations for behaviour. Therefore, children understand what is expected of them. The childminder closely supervises children and explains why unwanted behaviour might be dangerous. However, she could do more to help them understand and talk about their feelings and emotions.
- The partnerships with parents are strong. Parents describe the childminder as kind and compassionate. They say that she makes their children feel safe and loved. Parents explain how the childminder works closely with them, to nurture their children's individual personalities and abilities.
- The childminder networks with other childminders and accesses training, to help enhance her professional knowledge. She uses the information she gains to develop her practice further. For instance, the childminder demonstrates how she adapts activities more effectively, to cover a wider range of learning outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep children safe from harm. She undertakes training to update her safeguarding knowledge. The childminder knows about the risks that children may face, such as being exposed to domestic abuse or extreme views. She can identify signs of abuse and knows what to do if she is concerned about a child's welfare. She understands the procedures she must follow if an allegation is made about her or a member of her household. The childminder supervises children well and uses risk assessments effectively to help keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to develop a deeper understanding of good oral hygiene
- develop further the opportunities for children to learn and talk about their feelings and emotions.

Setting details

Unique reference number	116004
Local authority	Hounslow
Inspection number	10072284
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	4 February 2016

Information about this early years setting

The childminder registered in 1994. She lives in Feltham, in the London borough of Hounslow. The childminder operates her service from Monday to Friday, from 8am to 4pm, throughout most of the year. The childminder has a qualification at level 3. She offers funded early education for children aged three and four years.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas she uses for childminding, they discussed the early years curriculum and how the childminder organises her provision.
- The inspector observed the quality of education and evaluated the impact on children's learning. She spoke to children and took account of their experiences with the childminder.
- The childminder ensured that her documents were available for the inspector to view. The inspector also took account of written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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