

Inspection of Scl At Oakwood Infant School

Oakwood School, Church Lane, Hartley Wintney, Hook, Hampshire RG27 8DY

Inspection date:

29 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children attending this setting are extremely happy. They laugh with their friends and play games with the staff. Children start the day excitedly and with lots of energy. Staff tune into this and provide a wealth of active opportunities for the children to take part in. The ethos of the setting is 'active', and it is evident that the children attending are fully immersed in the enjoyment of physical play and sports. Children are frequently reminded to drink lots of water while they are being active. They are learning how to stay healthy and about the importance of hydrating their bodies.

Staff provide a warm and positive atmosphere at the setting. They are attentive to the children and their needs. There is a lovely 'together' feel within the setting, as staff and children sit together and eat their lunch. They discuss what they are eating and younger children describe blueberries tasting 'sweet'. It is clear that children and staff enjoy each other's company and children enjoy their time at the setting. Parents report being very happy with the provision and state that their children come home and tell them what they enjoyed during the day.

What does the early years setting do well and what does it need to do better?

- Staff support children to keep active by providing a range of sports and activities. For example, children take part in 'the active mile' each day and record how far their miles could take them around Europe. Children are learning how to stay fit in an enjoyable way.
- Staff join in with children's games. For example, all staff and children play 'crocodile', a team tag game. Children and staff thoroughly enjoy the experience of trying to catch each other out. Children learn skills that support teamwork.
- Children have plenty of choice throughout the day. They choose what they would like to play with and where they would like to play. This supports children to make decisions about what makes them happy in the setting.
- Children are learning about democracy. For example, the children vote on what team games they would like to play throughout the day. They choose the order for which they will play them. This helps children understand that their choice counts and how to respect the choices of others.
- Children enjoy activities based around the current theme of 'active world'. They create arts and crafts based on the topic of Norway. They make Viking medals and complete pictures representing the Norwegian landscape. They proudly show off their art, and staff compliment their effort. Children are enjoying finding out about other countries.
- Leaders constantly evaluate the setting to provide high-quality care. Their evaluation is highly effective and supports them to provide children with an

enjoyable and entertaining experience through the school holidays.

- All children are exceptionally well behaved. They can remember and follow the rules that are in place to keep them safe. They are respectful to other children and adults. Children are gaining skills that will support them during later life.
- Children build positive relationships with staff who understand their individual needs well. This supports children to feel safe and secure in the setting.
- Children show how they are feeling by placing their name under an emotion on a board. This supports children to express their feelings. Staff gain an understanding of how the child feels and tailor their support accordingly.

Safeguarding

The arrangements for safeguarding are effective.

Staff have broad knowledge of a variety of safeguarding topics. This supports them to keep children safe. They can identify the signs and symptoms that may show a concern about an adult or child. Staff know who to talk to if they have a child protection concern. They know how to contact the local authority. There are procedures in place to keep children safe. For example, visitors sign in on arrival. Risk assessments allow staff to keep the indoor and outdoor area safe for the children's use. Staff complete training on food hygiene. This allows them to handle food correctly and safely.

Setting details

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| Unique reference number | EY555468 |
| Local authority | Hampshire |
| Inspection number | 10174881 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 5 to 12 |
| Total number of places | 20 |
| Number of children on roll | 90 |
| Name of registered person | Soccer Coaching Limited |
| Registered person unique reference number | RP907605 |
| Telephone number | 0345 6445747 |
| Date of previous inspection | Not applicable |

Information about this early years setting

SCL Holiday Club At Oakwood Infant School registered in February 2018. It operates from Oakwood Infant School, in Hartley Whitney, Hampshire. The playscheme runs during school holidays, from Monday to Friday. Sessions are from 8.30am to 6.30pm. There are three members of staff.

Information about this inspection

Inspector
Nicole Odell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The leaders joined the inspector on a learning walk and talked to the inspector about their provision and what their children enjoy doing.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the leaders.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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