

Inspection of Jigsaw Day Nursery

Jigsaw Day Nursery, 2 Beechwood Road, Cressington, LIVERPOOL L19 3RU

Inspection date: 26 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are excited to arrive at this friendly nursery. The enthusiastic staff greet children warmly and encourage them to join in the many activities they skilfully plan. Children have built loving bonds with the adults, who prioritise their well-being. Children benefit from the small number of children, and staff are extremely attentive to their needs. For example, staff recognise when children are hungry or feel tired. They provide cuddles and offer reassurance, which supports children's well-being effectively. Children listen and respond well to staff's instructions. They follow daily routines and know what is going to happen next. Children behave very well.

Children show positive attitudes towards their learning. They enjoy a regular Spanish lesson taught by an external teacher. They recall words they have learned in previous weeks and quickly pick up and sing Spanish songs. This contributes to children's understanding that some people use different languages. Children enjoy listening to stories. They gather round and snuggle in as staff enthusiastically read books. Children confidently join in with repeated phrases in the stories and demonstrate their understanding of what is being read. Babies help staff to turn the pages as they carefully handle books and point to the pictures. Children of all ages are developing a love of reading.

What does the early years setting do well and what does it need to do better?

- The owner has a clear vision for the nursery. She is passionate and strives to provide a strong curriculum which has the most impact on all children. She supports staff in their role. Staff receive regular support and coaching to help them develop their practice. Staff express they are happy in their roles and feel their personal well-being is well supported. This creates a positive atmosphere for children to learn in. Children are developing skills that will support them to be ready for the next stage in their education.
- Staff understand how to promote children's language and communication skills. They talk to children about what they are doing and engage them in conversations about the books that they have read together. Older children are confident to speak to staff and visitors. They listen carefully to what is being said and respond thoughtfully using high-level vocabulary. For example, children explain that they are digging for fossils and then cleaning them in the water until they are shiny. Children are becoming confident communicators in this language-rich environment.
- Children of all ages enjoy books and sing nursery rhymes. Children have fun choosing which rhyme to sing next. They pick a picture card from the song bag and look at the picture to begin singing. Staff model counting as they sing songs about ducks. They ask children to recall how many they had at the beginning of

the rhyme, so they can work out how many are left. This helps them to develop rhythm in their speech and early mathematical skills.

- Children learn about the importance of having a healthy lifestyle through physical activity. They take part in a weekly dance skills class and use the cricket field to run about, negotiating space. They enjoy healthy snacks and relish a freshly prepared hot meal at lunchtime.
- Parents speak highly of the nursery. They comment on the strong relationships between children and staff. Staff work with parents and carers to create a positive community atmosphere in the nursery. This helps children to feel secure. They learn to value and be kind to each other. Staff keep parents informed about their children's progress through daily discussions. However, systems are not consistently in place for staff to share ideas with parents on how to support children's learning at home.
- Staff know the children well. They plan experiences linked to children's interests and regularly adapt the environment to support children's developmental needs. Staff engage positively with children and plan activities that focus on the areas that they have identified as children's next steps. However, staff do not consistently provide children with opportunities to explore the natural world.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a clear understanding of the signs that may indicate children are at risk of abuse. They know what actions to take if there are any concerns about children's welfare. The owner has a robust recruitment system in place to ensure that staff are suitable. Children demonstrate that they feel safe through the secure attachments they have formed with the adults working closely with them. Staff also know what to do if there are allegations about other members of staff, including when they need to notify external agencies. Risks are assessed daily by staff to ensure that the nursery is safe and secure for children. They teach children about risks and ensure that adults and children are aware of any potential hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the home-learning strategies already in place, to involve parents in their children's learning even further
- enhance opportunities for children to experience the natural world, in order to support children's investigative skills further.

Setting details

Unique reference number	EY401292
Local authority	Liverpool
Inspection number	10235357
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	35
Number of children on roll	17
Name of registered person	P & EP Moss Ltd T/A Jigsaw Day Nursery
Registered person unique reference number	RP529336
Telephone number	0151 4273566
Date of previous inspection	4 October 2016

Information about this early years setting

Jigsaw Day Nursery was registered in 2009. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed the staff's interactions with the children and the impact of these on children's learning.
- The owner and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector looked at relevant documentation, including checking the suitability of the staff.
- Discussions were held with the owner and staff during the inspection.
- Parents shared their views of the setting with the inspector.
- The owner and the inspector carried out a joint observation of a group activity.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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