

# Inspection of Sporty Scholars Ltd @ Newport Pagnell

Tickford Park Primary School, Avon Close, Newport Pagnell MK16 9DH

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Inspection date:

30 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Leaders do not consistently implement robust recruitment procedures to ensure staff are suitable for their role. This compromises children's safety and well-being. Despite this, children enjoy their time at the setting. They make good relationships with staff. Younger children receive the support and encouragement they need to join in with activities.

Children behave well and listen to the staff. They follow instructions well and understand the daily routine. They enjoy outdoor sport activities. For example, they play a ball game where children learn to be team players and work together to succeed in scoring goals. Children benefit from a large outdoor area where they can participate in many activities. They are excited when they notice some wildlife. For example, they observe a wood pigeon in its nest in the tree and talk about how many eggs or maybe even chicks it may have in the nest. Younger children grow confident in their abilities as they learn to make paper aeroplanes. They solve problems, such as folding the paper successfully so that the aeroplane will fly high.

### What does the early years setting do well and what does it need to do better?

- Leaders do not do enough to make sure they fulfil their responsibilities regarding the safe recruitment of staff. For example, the recruitment process is inconsistent and appropriate checks are not always completed for all staff. This poses a risk to children, as the suitability of staff is not assured. The leadership team acknowledges the weakness in these processes.
- Leaders do not offer effective staff supervision to support staff, help evaluate practice and review staff skills and knowledge. This impacts on staff's professional development and their understanding of their roles and responsibilities in caring for children.
- The arrangements for staff training and induction are not effective. Staff complete some training. However, leaders do not ensure that staff understand what they have learned or check that they are confident about the policies and procedures for the setting. This affects how consistently procedures are implemented in practice.
- Children enjoy spending time in their age groups and moving around the various activities with their leaders. They eagerly take part in a variety of sports and art and craft activities. Children respond well to the staff caring for them. They are given named stickers at the start of the day and staff introduce themselves so that the staff and children all know who everyone is. This helps staff identify the children in their groups, particularly if the children are new to the camp.
- Staff observe the children at play and act swiftly to ensure all children feel included. For example, some older children are reluctant to run around during

the ball game, and they are given the option to be the goalkeepers in the hoop, so that they can still participate. Staff are attentive to the needs of the children and recognise when they need some extra support. They adapt their approach to meet the interests and needs of the children.

- Children behave very well. They enjoy team games together and cheer each other on, celebrating the success of their friends. For example, when children are playing a ball game and their teammate scores a goal, the whole team cheer and jump for joy.

## Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is not assured due to weaknesses in the recruitment process. Nonetheless, leaders and staff complete regular risk assessments and supervise children well to keep them safe. They have a suitable understanding of the signs and indicators of child abuse and wider safeguarding matters. This includes county lines and female genital mutilation as well as keeping children safe online. They know the procedures to follow, should they have any concerns, to help protect children from harm and how to report to local safeguarding partners in the event of an allegation being made against a member of staff.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
implement robust recruitment processes for staff, so checks are consistently carried out to confirm the suitability of those working with the children	24/10/2022
implement effective arrangements for staff supervision and support, in order to evaluate and improve practice	24/10/2022
implement effective arrangements for the training and induction of staff, to ensure they have appropriate skills, knowledge and understanding to fulfil their role.	24/10/2022

## Setting details

<b>Unique reference number</b>	2666885
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	10249866
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	92
<b>Name of registered person</b>	Sporty Scholars Ltd
<b>Registered person unique reference number</b>	2666881
<b>Telephone number</b>	07508208593
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Sporty Scholars Ltd @ Newport Pagnell registered in 2022. It is based in Milton Keynes. It is open throughout school holidays only, from 8am to 5.30pm.

## Information about this inspection

### Inspector

Lisa Robinson

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children's experiences, both inside and outdoors.
- The inspector reviewed the safety and security of the premises.
- The inspector tracked the experiences of early years children.
- The inspector discussed safeguarding procedures with staff.
- The inspector held a leadership and management discussion.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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