

Childminder report

Inspection date: 26 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this stimulating and welcoming home-from-home environment. They benefit from a highly qualified and experienced childminder that fosters them as unique individuals. For example, all children delight in highly enjoyable learning experiences that teach them words in the home languages of their friends. Consequently, they use diverse languages as they read stories, sing songs, build constructions and share their cultural celebrations. This supports children's understanding of the world exceptionally well.

Children demonstrate high levels of independence and perseverance. They illustrate this as they practise their balancing skills on the swing. Children lie on their tummies and move backwards and forwards, which builds on their core strength highly effectively. They manage their emotions exceptionally well. For example, when things do not go to plan and their feet touch the ground, they simply try again. The relationship they have with their peers and the childminder shines through. Children are compassionate and offer encouragement to their friends to help them achieve their goals. For example, they say 'you can do it,' and alongside the childminder praise the successes of others. All children, including those with special educational needs and/or disabilities, make outstanding progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder meticulously assesses children's ongoing development and tailors their learning around their individual needs and abilities. She holds meetings with parents to discuss children's progress and shares information, such as through digital media. The childminder swiftly identifies early developmental concerns. She works exceptionally well with other professionals to ensure first-rate early intervention. Parents say their children blossom in the childminder's care.
- The childminder is extremely responsive to children during activities. She illustrates this as she seizes the moment to model words and extend children's sentences. For example, children think about and name tools and food items during baking activities. They actively describe changing textures as they mix them together. Children delight in tasting their muffins and recall the different ingredients with enthusiasm.
- The childminder supports children's mathematical understanding exceptionally well. For example, children balance objects in diverse ways and show excellent hand-to-eye coordination. They use language, such as 'more than' and 'less than,' and learn about the concept of direction.
- The childminder gives children's development and well-being the utmost priority. Her uncompromising commitment to ongoing improvement results in the

exceptional high quality of care, learning and teaching. The childminder carries out extensive training and research to improve her skills and knowledge. She shows an outstanding focus on providing support for her assistant and offers training opportunities to help her fulfil her role.

- Children's behaviour is exemplary. For instance, they listen to the ideas of their friends and work incredibly well as a team for their young age. For example, they demonstrate excellent problem-solving skills as they build ramps for their cars and use resources in diverse ways to create bridges.
- The childminder gives excellent attention to building on children's physical skills. For instance, children explore different patterns with genuine interest as they squirt water with spray bottles. This helps to build on the muscles in their wrists, hands and fingers, which supports their early writing skills highly effectively. The childminder challenges them even further and encourages them to form the letters of their name.
- Children demonstrate a remarkable understanding of their personal health and well-being for their young age. For example, they actively describe the look and feel of exotic fruit, such as a rambutan. They show high levels of curiosity and think carefully about how to peel and eat it. Children are extremely keen to try something new and show a positive attitude to healthy food, saying 'it is delicious.'

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role and responsibilities to keep children safe and is fully aware of safeguarding procedures. She has an in-depth knowledge of the signs and symptoms of abuse, including radical and extreme views or behaviours. The childminder is confident and knows what to do if she has a concern about a child. Safeguarding updates are integral to her practice and she provides regular up-to-date safeguarding training for her assistant. The childminder's home is fully secure. She completes thorough daily risk assessments to minimise any hazards to children.

Setting details

Unique reference number	2562730
Local authority	Surrey
Inspection number	10232154
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	10
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Chipstead, Surrey. On occasion, the childminder works with an assistant. She operates her setting from 7am to 6pm, Monday to Friday, term time only. The childminder holds early years teacher status.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector observed interactions between the childminder and the children and reviewed the impact on the children.
- The childminder discussed children's progress and next steps with the inspector.
- Parents' views were taken account of by the inspector.
- The inspector sampled documentation, including evidence of suitability and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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