

Inspection of Kids Planet Sheepbridge

Dunston Trading Estate, Foxwood Road, CHESTERFIELD, Derbyshire S41 9RF

Inspection date: 25 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settled in this warm, friendly nursery. They separate from their parents confidently and are keen to play with friends and the kind, nurturing staff. Children are eager to investigate the nursery and are supported by staff who know them well. Children are helped to develop a love of books. Staff use props and engaging voices, drawing children into the story when reading to them. Children enjoy settling down on cushions in a cosy reading snug. They are encouraged to join in with the story, repeating common phrases with gusto.

Children enjoy playing in the well-resourced outside area. Toddlers and staff laugh with glee as they run around the garden with spray bottles, chasing each other and squirting water. Staff extend this, adding colour to the spray and teaching children about colour mixing. They draw children's attention to marks they make as they spray paper. Quieter children are supported by staff to investigate and count hidden pebbles in the sandpit. Children behave well and are respectful to each other. They are helped to play together by supportive staff who develop trusting relationships with children. Staff are consistent and clear about behaviour expectations throughout the nursery. This helps children understand what is expected of them.

What does the early years setting do well and what does it need to do better?

- Staff are very well supported by the knowledgeable leadership team. The staffroom is a warm and inviting space that is used to promote staff well-being. Staff training is nurtured and managers promote and support the mental health of all staff.
- Staff and management work hard to develop good relationships with families. They have considered how to enable parents to extend children's learning at home in a meaningful way. Home learning bags have been individualised to meet the needs and next steps of each child. The management has also implemented a 'helping hands' station for parents, with a coat swap and emergency supplies.
- Staff and the leadership team give a great deal of thought and planning to supporting children with additional needs. There are strong systems in place to ensure these children receive swift support, helping them succeed. Staff get to know children with additional needs well. They use this knowledge to plan and implement activities that enable learning. The support provided enables children with additional needs to make the best possible progress.
- Management and staff work together to provide a rich curriculum with a wide range of experiences designed to enhance learning. This is implemented through knowledgeable, passionate staff. For example, staff use quiet times to spend valuable one-to-one time with toddlers, increasing their mathematical

understanding and language as they build towers together. However, this is not consistent across the nursery. Opportunities to extend language and relationship building are occasionally missed during care routines.

- Transitions are well planned and supported. This includes transitions into the nursery, between rooms and on to school. For example, staff share information with other agencies. They understand the skills children need to be able to transition and embed these through play. Children successfully move up within the setting according to their ability.
- Mealtimes are social occasions. Children sit together talking and laughing. Their independence skills are promoted as they self-serve food and drinks. There is a well-considered nutritious menu on offer. Staff use this as a basis to teach children about the importance of healthy lifestyles. For example, prompting discussions about the vegetables children are eating. This is reinforced with real vegetables introduced into play to familiarise children with them.
- Children are provided with engaging activities that teach them about oral health. They use real toothbrushes and toothpaste to brush models of teeth. Staff use the activity to extend children's understanding, teaching older children to 'brush up and down'.
- Children have access to exciting outdoor experiences. For example, they nimbly negotiate an obstacle course made from boxes. Staff use this to help children develop their physical skills and learn to manage their own risks.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of the possible signs that a child may be at risk of harm. They know the procedures to follow should they need to report a concern about a child and know how to report concerns about another member of staff. The manager ensures safer recruitment checks are conducted to confirm the suitability of staff to work with children. Management's oversight and supervision of staff ensures the ongoing suitability of staff. The premises are safe and secure and risk assessments are conducted regularly. Those dealing with food have appropriate food hygiene certificates. Fire evacuation procedures are well considered and practised regularly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure communication and language and personal, social and emotional development are promoted consistently through routines for younger children.

Setting details

Unique reference number	2544912
Local authority	Derbyshire
Inspection number	10215503
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	135
Number of children on roll	108
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01246261642
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Sheepbridge registered in June 2019. The nursery is based in Chesterfield, Derbyshire. The nursery employs 18 members of staff, 11 of whom hold relevant childcare qualifications at level 3 and two hold a level 2. The nursery operates from 7.30am until 6pm, Monday to Friday, all year round, excluding bank holidays. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lorraine Smitham

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed how she intends to implement the curriculum.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- Children spoke to the inspector throughout the inspection.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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