

Inspection of Kids Planet Higher Broughton

The Old Police Station, Park Lane, Salford M7 4HT

Inspection date: 23 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children arrive excited to explore the environment and meet their friends. Familiar staff welcome children into the nursery. Staff have a genuine interest in what children have to say. Children are eager to share their thoughts with staff and their friends. Staff carefully set up intriguing and interesting activities. They ensure that these link to children's current interests. This means that children engage in their learning very well. Children learn about how to keep their teeth healthy. They share discuss their experiences of when they visited the dentist. This leads to conversations about what might happen at the dentist, which helps to manage children's expectations in real life.

Staff have high expectations of children's behaviour. This leads to children learning the same expectations. They remind their friends to have 'listening ears' while others are speaking. Children clearly feel safe and happy as they seek out staff to help them. Staff comfort children, who settle easily if they become upset.

During the COVID-19 pandemic, the nursery continued to operate and kept contact with families. The nursery put support in place for any children with early identified additional needs, including children with special educational needs and/or disabilities. This has helped children to make very good progress and to be ready for the next stage in their learning. This includes their transition to school.

What does the early years setting do well and what does it need to do better?

- Staff have a sharp focus on communication and language. They have engaging and informative conversations with children. Staff ask children questions to build on what they already know. They describe and discuss the natural items they have collected in the garden. This helps children to develop their vocabulary and speaking skills.
- Staff create activities to ignite children's curiosity. Older children find and mix ingredients to create 'potions'. Children persist and concentrate while making the perfect 'Gruffalo crumble'. Younger children show delight while exploring floor painting activities with their whole bodies. This helps children to learn in ways that motivate them to make progress.
- Children have many opportunities to appreciate the diverse nature of communities. This is because staff enthusiastically introduce different cultures to children. Staff work hard to ensure that they create an inclusive provision. They celebrate many festivals and events throughout the nursery. This helps children to learn tolerance and respect for others as they learn differences and similarities in each other.
- Staff are good role models for children. Staff help children to self-regulate and manage their emotions and feelings. They do this by teaching children to be

mindful and considerate. They encourage turn taking in activities. As a result, children's behaviour is positive towards each other.

- Staff are very attentive to children's needs. Staff are mindful of undertaking personal care and ask children if they are ready for their nappy change. Young non-walking babies are able to make their own way inside for lunch. Older children access the bathroom independently and staff support those children who need help. This helps children to begin to develop a sense of independence at a very young age.
- Snack and mealtime routines vary across age ranges. At times, managers and leaders do not ensure that staff organise these times to be consistent with usual routines. For example, children do not always know where to sit to eat their fruit at snack time. This does not help children to know what they should do next and understand expectations.
- The manager implements relevant training plans for staff. This helps to enhance their practice and positively impact on outcomes for children. Staff report very good levels of well-being. They say that leaders and managers support them very well. They say that their workload is very manageable and they enjoy their time at the nursery.
- Parents are extremely happy with the care and education their children receive. They have very positive relationships with staff, and their children enjoy attending the nursery. Parents report that their children feel comfortable and safe and they are fully informed of their child's progress. This includes information about any additional support in place for their child.

Safeguarding

The arrangements for safeguarding are effective.

Staff have an excellent understanding of what would make them concerned about a child's safety and well-being. They know what would alert them to concerns about a colleague's conduct. Staff are confident in the reporting procedures for any safeguarding concerns. They are knowledgeable about other safeguarding issues, such as domestic abuse and radicalisation. The nursery is secure and children are safe. Closed-circuit television, facial recognition and key fob entry help to ensure that unauthorised persons cannot enter the premises. The nursery is exceptionally clean and well maintained with effective hygiene practices in place.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- reflect on the ways that staff understand and implement routines throughout the nursery, particularly at snack times.

Setting details

Unique reference number	EY481967
Local authority	Salford
Inspection number	10129229
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	160
Number of children on roll	156
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	0161 792 7457
Date of previous inspection	21 January 2016

Information about this early years setting

Kids Planet Higher Broughton registered in 2014. The nursery employs 39 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 3 or above. The nursery is open from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the nursery.
- The inspector and the manager had a learning walk of the nursery and discussed the intent and implementation of the curriculum.
- The inspector and the manager carried out joint observations of practice.
- Assessments of children's progress from their starting points were discussed with staff to evaluate the impact of the curriculum on outcomes for children.
- The inspector viewed the nursery and discussed the safety and suitability of the premises.
- The manager and the inspector held discussions to assess the effectiveness of safeguarding processes, self-evaluation and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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