

Inspection of Newpark Montessori Nursery School

15 Ebner Street, London SW18 1BT

Inspection date: 30 August 2022

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children are warmly welcomed to the nursery by staff who are pleased to see them. They are happy and relaxed in this busy nursery and make good friendships. Children behave well and are respectful of each other. The staff help them learn to share, take turns and cooperate.

Children enjoy developing their independence. There are lots of opportunities to pour their own drinks, make choices about what to do and to practise putting on their shoes to go in the garden. Staff know the children well and offer encouragement and support to engage children in their learning.

Children are interested in learning and exploring their surroundings. Staff encourage them to try new things, such as flower arranging and cookie baking. They learn to use a range of equipment, such as scissors, rolling pins and lemon juicers.

Children join in with songs and rhymes confidently. They know the words and actions and request favourites. They particularly enjoy snuggling with staff to share stories, talking about the pictures and opening flaps. They know how to care for books, and handle them with care.

What does the early years setting do well and what does it need to do better?

- Children have good relationships with staff, who know them well. There is an effective key-person system in place making children feel safe and secure.
- Staff plan appropriate activities to support children's development and monitor progress well. Children are active learners and deeply involved in their play. All children make good progress.
- There is a strong focus on teaching children to be independent and ready for school. Young children put on their shoes and staff teach them to use the water cooler to take a drink. Older children know the daily routines and show confidence in washing up art materials. At lunchtime, children learn to use cutlery and to scrape their plates when they have finished.
- Staff help children understand their emotions by recognising and naming feelings. Older children learn new words to describe how they are feeling, such as angry and frustrated. This helps children learn to manage their feelings and behaviour well.
- Children develop good communication and language skills. Where possible, children with English as an additional language have a key person who speaks their home language, and staff gather key words to support their communication. Staff interact well with children and engage in conversation with them, introducing new words to increase their vocabulary. However, on

occasion, some staff use lots of questions and do not always allow younger children time to respond or contribute their own ideas.

- Staff teach children mathematical concepts through everyday activities. Children solve problems. For example, when they notice they do not have enough cups or where there are too many. Staff ask questions to help children think about how many of each item they need. Younger children learn to differentiate colours when finding their own shoes.
- Children are curious and take part in meaningful activities that help them to learn about the world. Older children comment on how the water changes colour as they wash their paint pots. Younger children are fascinated by making bubbling volcanoes. They help plant seeds and water plants in the garden, which are then harvested and eaten, helping them learn about where food comes from.
- Children develop physical skills and hand-eye coordination. Younger children enjoy flower arranging, using tongs and moving around the baby gym. Older children show increasing skill as they complete puzzles, control a pencil to write their name and learn about using their muscles.
- Leaders and managers have high ambitions for the children and work closely with staff to plan an ambitious curriculum. Partnerships with parents are strong and communication is effective. Staff share children's progress regularly and make suggestions for how parents can support learning at home. Parents speak highly of the nursery staff and value the impact they have on their children's learning.

Safeguarding

The arrangements for safeguarding are effective.

All staff are knowledgeable about safeguarding policies and procedures and are confident about what to do if they suspect a child was at risk or an allegation was made. Safeguarding training is updated annually for all staff. Risk assessments ensure a safe environment while enabling children to learn how to keep themselves safe. There is a thorough recruitment process in place to ensure only suitable staff are employed. All staff hold paediatric first-aid certificates and the nursery has recently achieved a professional award which recognises their commitment to first aid and children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further support children's communication and language by giving them time and opportunity to contribute their own thoughts and ideas.

Setting details

Unique reference number	EY479661
Local authority	Wandsworth
Inspection number	10219839
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	82
Number of children on roll	82
Name of registered person	Newpark Childcare (Wandsworth) Limited
Registered person unique reference number	RP533824
Telephone number	02030059444
Date of previous inspection	4 August 2016

Information about this early years setting

Newpark Montessori Nursery School opened in 2014 and is one of six privately owned settings across London. The nursery is located in Wandsworth town in the London Borough of Wandsworth. It is open each weekday, from 7:30am to 6:30pm, for 50 weeks of the year, and closes on public bank holidays. The nursery has a team of 12 staff, including the manager. Of these, eight staff hold appropriate early years qualifications, including two staff members who hold qualified teacher status. The nursery follows the Montessori method of education.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to parents to hear their views of the setting.
- The inspector and manager completed a joint observation.
- The manager and nominated individual took part in a learning walk with the inspector.
- Children spoke to the inspector and told them about what they enjoy at the setting.
- The inspector spoke to staff and observed their interactions with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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