

Inspection of Kevin Pearce Children's Centre and Day Nursery

Kevin Pearce Childrens Centre, Ovenden Road, HALIFAX, West Yorkshire HX3 5RQ

Inspection date: 6 September 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are inspired and thrive at this nursery. A welcoming and friendly atmosphere greets all children and their families. Staff provide a warm, caring environment for children, and show genuine care for their well-being. Children are very happy and show that they feel safe and emotionally secure. For example, they separate easily from their parents, and eagerly join in with a wide range of stimulating activities provided.

Children have access to the excellent outdoor learning environment at all times of the year. They explore the sensory gardens, balance beams and age-appropriate equipment to challenge their physical development. For example, children show excellent physical skills as they use their core strength to climb up hills using ropes. Staff provide exceptional opportunities for children to connect to the natural world, through the forest school area. Children develop an interest and understanding of the natural environment, and of how to care for it. For example, children learn about planting and growth, during gardening activities.

Children enjoy a well ordered and ambitious educational programme, which fully supports all areas of learning. Staff provide an excellent environment for children, offering them ample opportunities to explore and use their imagination. For example, children have great fun in the mud kitchen. They show delight as they add water to their mud soup and then paint the walls.

What does the early years setting do well and what does it need to do better?

- The provision for supporting children with special educational needs and/or disabilities is outstanding. Staff promptly identify children's needs and support them exceptionally well. For example, staff set up small intervention groups in the outdoor learning pod, to support children's speech and language development. The special educational needs coordinator works together with other professionals, such as speech therapists, to devise strategies and targets. As a result, children make extremely good progress in their learning and development.
- Children display outstanding behaviour and attitudes to learning. They show an excellent understanding of rules and boundaries. Staff act as incredible role models and reinforce their expectations of children's behaviour exceedingly well. For example, they use visual prompts, such as picture cards, to help children to understand rules and routines. Staff consistently reinforce sharing and taking turns. These are highly effective, and children learn to regulate their behaviour from a very young age.
- Children develop excellent independence and self-help skills. They make independent choices about their learning from the wide range of high-quality

resources and equipment on offer. Older children access snacks, meals and drinks independently, and manage their own personal hygiene, such as washing their hands. This means that children are completely prepared to meet their own needs when they move on to school.

- Partnerships with parents are very strong and well established. Feedback from parents is excellent. They say that staff go above and beyond to support them. Parents feel that their children have made significant progress in their learning. They feel listened to, valued and well informed about nursery life.
- There is outstanding support for developing children's communication and language skills. Staff provide a language-rich environment, and place high emphasis on ensuring that all children hear and develop a rich vocabulary. Children sing songs and read books as part of their daily routine. In addition, staff provide small, targeted group sessions to further assist those children who need support in this area.
- The nursery provides healthy and well-balanced, home-cooked meals, which are freshly prepared by the nursery cook each day. Staff support children to develop good health and well-being. For example, they teach children the importance of good oral health, and support them to brush their teeth as part of their daily routine.
- There is an exceptionally strong team spirit at the nursery. Staff report a high level of well-being. They say that they feel that they are valued and appreciated. Staff praise the way in which the management team promotes their personal development and gives them access to ample training opportunities. Staff are encouraged to take part in peer observations, with clear feedback and coaching to develop their practice.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have a secure knowledge of safeguarding and child protection issues. Managers keep up to date with local and national safeguarding priorities. They can identify the signs and symptoms which may indicate that a child is at risk of harm. Staff know who to contact if they have concerns about a child's safety and welfare. They promptly refer concerns on, to keep children safe from harm. The manager ensures that there are robust recruitment procedures in place, and monitors the ongoing suitability of the team. Staff receive regular training to ensure that their knowledge is kept up to date.

Setting details

Unique reference number	EY481366
Local authority	Calderdale
Inspection number	10218646
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	80
Name of registered person	North Halifax Partnership Limited
Registered person unique reference number	RP903426
Telephone number	01422 252209
Date of previous inspection	5 August 2016

Information about this early years setting

Kevin Pearce Children's Centre and Day Nursery registered in 2014 and is located in Halifax, West Yorkshire. The nursery employs 13 members of childcare staff, of whom 11 hold relevant early years qualifications at level 3 or above. This includes two at level 5, one at level 6 and one who holds early years professional status. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.45am until 5.45pm. The nursery offers funded education to two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Parents shared their views of the setting with the inspector.
- The manager and the inspector completed a learning walk. The manager talked to the inspector about their curriculum and what they want their children to learn.
- The inspector held discussions with the manager, staff and children at appropriate times during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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