

# Childminder report

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Inspection date:

29 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder has a secure knowledge of child development and how to support children's learning effectively. She is confident to assess and monitor children's progress to identify any gaps in their learning. The childminder demonstrates that she is confident to work with other professionals to support children with additional needs.
- The childminder ensures that she keeps her mandatory training up to date, such as first aid. She researches different approaches to early years education to help broaden her knowledge. She plans to use the knowledge she has gained to evaluate and strengthen her setting.
- The childminder has a good understanding of how to support children's communication and language. She is able to describe the strategies that she would use to help children make progress in their language development, for example, by using story sacks and teaching familiar rhymes.
- The childminder is aware of her responsibility to safeguard children. She can identify signs that may indicate a child is suffering harm and knows what action to take to raise a concern. The childminder demonstrates that she understands how to teach children to keep safe online. The childminder ensures that the environment she uses for her provision is safe and suitable. She risk assesses her home and garden, adapting the setting as necessary.
- The childminder demonstrates how she will work in partnership with parents. She values the importance of including parents in their children's education. She knows what information she will gather when children join to help them settle quickly. For instance, what children like and dislike. The childminder knows how she would support children who speak English as an additional language. She explains that she would incorporate children's home language into the setting.
- The childminder understands how she will plan a curriculum that is varied and challenging. She describes how she will use her love of the outdoors and sensory play to benefit the children in her care by providing exciting activities, both inside and outside. For example, using shaving foam and paint in a tuff tray for children to explore. The childminder has a range of resources for the children that reflect different cultures, such as books and dolls. She plans to use these resources to help teach children about similarities and differences between themselves and others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY375215
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10138073
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	12 January 2016

## Information about this early years setting

The childminder registered in 2008. She lives in Surbiton, London. She operates from Monday to Friday from 8am to 6pm. She has a recognised qualification at level 3.

## Information about this inspection

**Inspector**  
Jade Orosz

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector asked a range of questions throughout the inspection to establish the childminder's understanding of the statutory requirements.
- The childminder showed the inspector the areas of her home used for childminding. The inspector and childminder discussed the safety and suitability of resources and equipment.
- The inspector spoke to the childminder about her understanding of safeguarding and child protection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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