

Childminder report

Inspection date: 25 August 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are extremely happy and well settled in the childminder's welcoming home. They form strong and caring attachments with the childminder and their peers, which helps them to feel safe and secure. Children of different ages play harmoniously together and are consistently friendly and kind. They respond very positively to the childminder's high expectations and their behaviour is exemplary.

Children are eager to learn and engage enthusiastically with a wide range of stimulating activities. These are carefully planned by the childminder, to help children develop their interests and make good progress in all areas of learning. Children discover how things work as they explore the toy tools. They learn to control and coordinate their movements as they twist screws into small holes and operate the buttons on a toy drill. Even very young children display high levels of engagement and concentrate intently for extended periods. They show determination in completing tasks and clap their hands with delight at their achievements. Children demonstrate immense curiosity. For example, older children ask the childminder about the names and functions of unfamiliar tools. They acquire new information quickly and demonstrate their broad vocabularies as they confidently explain what they are doing.

What does the early years setting do well and what does it need to do better?

- The childminder assesses children's development accurately and provides a good range of experiences, which helps them to progress to the next stage of learning. She ensures that children have opportunities to revisit activities, so that they remember what they have learned and consistently build on their skills and knowledge.
- The childminder encourages a love of books and reads to children frequently. She uses stories effectively to extend children's vocabularies and support their understanding of the world. For example, when reading a book about cars, the childminder names the different parts of a car and describes how they work. She uses questioning effectively, to encourage children to recall what they have learned.
- Children are exceedingly confident and display high levels of independence during play and care routines. They have lots of opportunities to explore experiences at their own pace and to learn through trial and error. This teaches them to assess risks and helps them to develop high levels of self-assurance. For instance, toddlers demonstrate that they can climb confidently and safely.
- The childminder has developed strong links within the local area. She provides a wealth of opportunities for children to learn about different people and communities. For instance, children regularly socialise with other childminders and children, and attend groups and events at a local church, mosque and Hindu

temple. The childminder teaches children to be useful members of their community. For example, they help to care for the plants at their local library.

- The childminder is extremely committed to supporting children's physical health and well-being. For instance, she grows fruit and vegetables with the children, which helps to promote their enthusiasm for healthy eating. The childminder works hard to create positive partnerships with parents, to enhance this further. For example, parents describe how the childminder has inspired them to spend more time outdoors with their children.
- The childminder uses clear and consistent explanations, which help children to develop a deep understanding of the rules and boundaries in place. Consequently, children make positive choices about their behaviour and consider the needs and feelings of others. For example, children help to pick up the toys from the floor, so that nobody will trip and hurt themselves.
- Parents describe how their children adore the childminder and feel very comfortable in her care. They appreciate the regular two-way flow of information, which promotes continuity with their children's care and learning. Parents state that their children make good progress with their language and social skills, due to the wide range of experiences the childminder provides.
- The childminder is dedicated and professional in her approach to childminding. She ensures that mandatory training is up to date, to help her meet the registration requirements and keep children safe. However, she has not explored a wider range of professional development opportunities, to ensure that she consistently improves her teaching of the curriculum.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a sound understanding of her responsibility to protect children from harm. She knows about a wide range of safeguarding issues, such as the risks from radicalisation and online grooming. The childminder has completed safeguarding training and has a good knowledge of the possible signs and symptoms of abuse. She understands the procedures to follow if she has a concern about a child's welfare, or if an allegation is made against her or a member of her household. The childminder supervises children well. She assesses risks, to identify and reduce potential hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the range and focus of professional development, to raise the good standard of teaching to an even higher level.

Setting details

Unique reference number	EY473558
Local authority	Haringey
Inspection number	10236315
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 October 2016

Information about this early years setting

The childminder registered in 2014. She lives in the London Borough of Haringey. The childminder operates her service from Monday to Friday from 8am to 6pm, throughout most of the year.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder showed the inspector the areas she uses for childminding, she explained the curriculum and how she organises her provision.
- The inspector observed a range of learning experiences, she evaluated the quality of education and the impact on children's learning.
- The inspector took account of parents' written feedback, she observed and spoke to children, to find out about their experiences with the childminder.
- The childminder ensured that relevant documents were available for the inspector to view. This includes the childminder's paediatric first-aid certificate and safeguarding policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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