

# Inspection of The Parade Day Nursery Ltd

Parade Day Nursery, 401 Wellingborough Road, NORTHAMPTON NN1 4EY

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Inspection date: 26 August 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children thrive in this outstanding setting. Babies are extremely settled and happy. They form strong attachments with their adults. Smaller babies enjoy tummy time and smile and babble, whereas older babies stack rings onto a pole with an adult counting and adding language as they do it. Toddlers show curiosity. For example, they ask about why people wear glasses and staff use the opportunity to talk about opticians. Pre-school children prepare for school, trying on new uniforms and making friendship bracelets for their friends as they prepare to leave for school.

All children make rapid progress in all areas of their learning and development. There are high levels of respect and value shown between everyone. Children's behaviour is exemplary. They are kind and considerate towards each other. For example, children in the garden take turns watering the plants, passing the watering can to their peers and showing enjoyment.

Children with special educational needs and/or disabilities or speech and language delay are supported by dedicated staff and the special educational needs coordinators, who ensure children are included in all learning opportunities. Staff have taken steps to minimise the negative impact of the COVID-19 pandemic, for example, by using visual aids to support children's speech, and providing opportunities for challenging physical activities and well balanced and nutritious meals.

## **What does the early years setting do well and what does it need to do better?**

- The progress children make in their language development is outstanding. Staff are highly skilled in their ability to adapt their language to meet the individual needs of each child. Staff introduce a wide vocabulary to all children. They use activities to show the meaning of those new words. For example, staff talk to pre-school children about 'pollination' in the garden and how bees are important to humans and animals. Toddlers discuss whether a diplodocus will hatch from an egg. Labels are meaningfully used across the nursery to indicate what is happening next in a routine. Younger children enjoy stories with the comfort of being close to an adult, commenting on the pictures and learning new words.
- Staff introduce challenge into all activities available, encouraging younger children to pull the lids off glue sticks. They use children's interests to determine what resources are available. Staff thoughtfully add resources to activities at the right moment, for example turning a tiger role-play game into a butcher's shop because tigers eat meat. This means that all the children can guide their learning and development independently.
- Staff adapt the curriculum fluidly to capture children's interests. Toddlers are interested in dinosaurs and play with models in a tray. Children create dinosaur

pants in the creative area, discussing numbers, colours, and different dinosaur names. Staff encourage children to think independently about how they would like to create their dinosaur pants and ensure that resources are readily available. Others carry around dinosaur eggs, making sure that they do not crack.

- Nutritious and tasty meals are provided. Children are involved in growing their own foods in the garden and try a wide variety of tastes during meal and snack times. Children are encouraged to try new foods as staff remind them to 'sniff it, lick it, bite it'. The nursery is extremely inclusive and staff make sure that every child and family is celebrated uniquely. Staff work very closely with families, meaning that they know the children extremely well.
- Parents are very happy with the care and education their children receive while they are at the setting. They note that the communication they receive is excellent and feel completely involved in their child's learning journey. Parents say 'staff are very caring, honest and welcoming.'
- The manager has a clear understanding of the curriculum intent throughout the nursery. She regularly shares this with staff. This means that it is exceptionally well understood by the staff team, who use highly effective teaching methods to implement it. Staff feel extremely well supported by management and say that the team feel like a family.

## **Safeguarding**

The arrangements for safeguarding are effective.

The nursery has robust recruitment and induction procedures. The suitability of staff is regularly monitored, and staff receive high-quality training to ensure that they can recognise and respond to signs of abuse. The staff are quick to respond to concerns and have a very strong knowledge of safeguarding, including the knowledge of wider issues in society, such as witchcraft. The nursery works in partnership with other agencies to ensure the safety of children. They are quick to identify where there may be issues with the safety and security of children in the nursery and take swift action.

## Setting details

<b>Unique reference number</b>	EY403458
<b>Local authority</b>	West Northamptonshire
<b>Inspection number</b>	10138601
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	The Parade Day Nursery Ltd
<b>Registered person unique reference number</b>	RP903817
<b>Telephone number</b>	01604 624 641
<b>Date of previous inspection</b>	28 July 2015

## Information about this early years setting

The Parade Day Nursery Ltd registered in 1983. The nursery is open from 7.30am to 6pm Monday to Friday. The nursery employs 22 members of staff. Of these, 19 hold an appropriate early years qualification to at least level 2 and two hold a qualification at level 6. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Amy Clarkson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all the areas of the setting and discussed their curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of suitability of the staff team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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