

Inspection of Frankphil Out of School Club

London Borough Of Havering, Rainham Library, 6 Celtic Farm Road, Rainham,
Havering RM13 9GP

Inspection date:

26 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this warm and inclusive holiday, before- and after-school setting. They settle quickly, making close friendships with other children. Staff are friendly, enthusiastic and supportive. Children develop close bonds with staff. They feel comfortable and gain confidence in their surroundings. Children enjoy taking part in a variety of activities in the spacious rooms and outdoors.

Children's behaviour is very good. Staff set rules and expectations with clear routines. Children feel secure in these, knowing what to expect and what is expected of them each day. Children have spaces to be calm, where they can talk about feelings. As a result, they learn to understand and self-regulate their emotions.

Staff promote respect and responsibility for belongings and the environment. They act as effective role models for supporting and respecting others and nature. As a result, children learn to respect resources, tidying away after use. They respect books in the library, carefully putting them back in the correct place. Children use good manners in the local community and tidy up after themselves when they leave public areas.

What does the early years setting do well and what does it need to do better?

- Staff are enthusiastic and warm. They recognise the importance of quality interactions with children. Staff ensure they adapt activities and conversations to challenge but include all children. Staff are ambitious with their own professional development. The owner is highly supportive of developing staff skills and knowledge further. She regularly gives feedback and suggestions for practice. This helps staff feel well supported and confident in their roles.
- Staff provide quality activities for children. These are carefully planned around children's interests, as staff know children well. Staff provide a large variety of stimulating toys and resources for children. These are all accessible, and children take a lead in choosing what they want to play with. As a result, children become independent and enjoy playing with friends or creating artwork.
- Staff create close links with the local community. This includes regular visits to local public gardens, parks, soft-play areas and the library on site. Children thrive during these outings. Staff use these experiences to extend children's knowledge of the local community, wildlife and transport. Children enjoy the physical challenges and freedom offered to them. They love finding bugs during nature walks, playing tug of war and table tennis.
- Staff create an environment that is rich in language. They repeat words and phrases back to the children, engage in extended conversations, and encourage

children to express themselves. As a result, children become confident communicators. All opportunities for conversation are encouraged, including during snack and mealtimes. Snack and mealtimes become social and enjoyable events for children. They express their opinions and show others their food choices for the day.

- Staff encourage independence from a young age. This includes personal care and responsibility for their belongings. Staff emphasise developing children's confidence and resilience in a variety of social situations. Older children are encouraged to support younger children. They rise to these challenges and develop maturity and care for others as a result. Younger children become highly confident under the support. They settle quickly and feel included.
- Children who speak English as an additional or dual language are well supported. Staff communicate with parents when children sign up to learn about languages spoken at home. They obtain key words and phrases in home languages where necessary, using these alongside English. Different cultures and backgrounds are highly celebrated and supported. As a result, children become confident and proud of their linguistic skills and heritage.
- Parent partnerships are strong. Parents report confidence in leaving their children in the care of the friendly staff. They appreciate the regular communication and information on what children enjoy each day. Parents state that the wide variety of activities makes the provision stand out. They would highly recommend the setting to others in the area.

Safeguarding

The arrangements for safeguarding are effective.

Staff have strong knowledge and awareness of the safeguarding principles. All staff understand their responsibility to keep children safe. They are confident in recording and reporting concerns, including beyond the setting. Staff are also confident in recognising the wider safeguarding issues and possible signs to look out for, such as the risk of being drawn into the transportation of drugs. The owner has stringent risk assessments and safety guidelines in place to ensure the safety of children and staff. Road safety and rules and expectations for behaviour are highly implemented when children are travelling around the site and outdoors. Fire and intruder processes are embedded into everyday practice, with clear processes and regular fire drills carried out.

Setting details

Unique reference number	2519400
Local authority	Havering
Inspection number	10218245
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	20
Number of children on roll	6
Name of registered person	Frankphil Childcare Limited
Registered person unique reference number	2519399
Telephone number	07958 614570
Date of previous inspection	Not applicable

Information about this early years setting

Frankphil Out of School Club at Rainham Library registered in 2019. It operates a breakfast club from 7.30am until 9am and after-school club from 3pm until 6pm, Monday to Friday, during term time. It also provides childcare from Monday to Friday, from 10am until 3pm, during school holidays.

Information about this inspection

Inspector

Marianne Brown

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided.
- Staff, children and parents spoke to the inspector during the inspection, sharing their views.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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