

Childminder report

Inspection date: 24 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children attend the childminder's provision with great joy and enthusiasm, displaying a positive attitude to learning. Children form strong and warm attachments with the childminder, who in turn offers an exciting, inviting and stimulating environment. This enables them to continuously build on their knowledge, understanding of the world, independence and emotional resilience. For example, children move freely and with great confidence from an area of learning to another just as it interests them. They eagerly explain they need to add water to make the letters stick to the board as they are hard and need to be softer. They move on to making marks with water and paint brushes, developing their small-hand muscles.

They are settled and extremely confident. Children show extraordinary kindness to each other as they share their toys, older children making sure babies have the toy they want. They use impeccable manners when asking questions. Children behave exceptionally well. They show that they feel safe and secure with the childminder. Children thrive and feel a sense of belonging. Children are extremely imaginative and demonstrate a love of learning. For instance, children eagerly make the dolls better as they role play being doctors. The childminder skilfully joins their play and extends their ideas and imaginative skills. The childminder is an excellent role model and has high expectations for all children.

What does the early years setting do well and what does it need to do better?

- Children's progress and achievements are outstanding. The childminder gives an enormous amount of thought to providing rich, innovative and highly challenging activities and experiences. She has an exceptional understanding of how children learn. In particular, how to build on their knowledge and experiences. For example, the childminder continually asks thought-provoking questions to reaffirm the children's understanding of previous activities. This helps children to recall what they already know.
- The childminder plans activities that engage and challenge the children's thinking. Children are curious, inquisitive and very keen to learn. For example, children compare the shells in the sand and talk about the shapes and patterns of each of them.
- The childminder obtains detailed information from parents about their children's learning and development when they first start. She uses this information effectively to plan and provide care that meets children's individual interests.
- The childminder works closely with a group of local childminders to broaden the children's learning experiences. She uses these connections to provide children with exceptional learning opportunities. She uses the knowledge she has gained to support children's understanding of different cultures and the community in

which they live. This helps children to recognise their differences and understand what makes them unique. Children enjoy going to the local market to buy the variety of fruits and foods on offer.

- The childminder has strong and sound relationships with the children. She has excellent knowledge of assessment, curriculum and children's next steps in learning. The childminder continuously engages with the children in meaningful and interesting conversations, introducing ambitious vocabulary and concepts. As a result, children speak fluently and coherently and are able to recall events and hold discussions with adults with confidence and enthusiasm.
- Partnerships and relationships with parents are strong and effective. They comment on how inclusive, robust and effective the childminder's approach to children's learning and development is. Parents praise her for all their children's progress recorded so far. They say that she 'would always go above and beyond to accommodate any child's needs.'
- The experienced childminder's vision and ethos for her provision are inspiring and ambitious. The childminder continuously looks for ways to make her setting inspirational and provide meaningful learning opportunities for all children in her care. She is always striving to find new ideas and ways of working. She seeks support and advice from local specialists to improve her own knowledge and outcomes for all children. This constantly provides new and stimulating activities for the children, where they make amazing progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very secure knowledge of safeguarding and her responsibility in terms of keeping all children safe. She is clear on the signs and symptoms to look out for, how to record safeguarding incidents and where to refer child protection concerns. This supports the children and their families' well-being. The childminder completes regular training to update and expand her knowledge. She undertakes daily effective risk assessments of the setting and external outings, to help reduce and minimise any potential hazards. The childminder provides children with an extremely safe environment in which to play and develop.

Setting details

Unique reference number	EY461067
Local authority	Lewisham
Inspection number	10236140
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	12 October 2016

Information about this early years setting

The childminder registered in 2013. She lives in New Cross, within the London Borough of Lewisham. The childminder operates from 8am to 6pm, four days per week. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to parents and sampled written feedback to gather their views.
- The inspector sampled documents, including suitability of household members and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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