

Inspection of Fun Fest Luton

Bramingham Primary School, Freeman Avenue, LUTON LU3 4BL

Inspection date:

23 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily to the club. They communicate confidently with those around them and feel comfortable and settled. For instance, the youngest children speak to visitors about what they are doing. Children listen to staff and follow their guidance and instructions. They engage positively with the activities that staff provide for them.

Relationships between children and staff are respectful. The youngest children confidently ask for help and support when they need to. Children lead their own play. They enjoy using their imaginations. They talk openly to staff about what they are doing. For example, the youngest children use the pasta they have left over from a creative activity to pretend to make meals for staff. They ask staff what they would like to eat, pretending to cook the food for them.

Older children gather the views and opinions of other children. Their feedback then contributes towards future planning for activities at the club. This helps children to remain motivated during the activities on offer and feel like valued members of the club.

What does the early years setting do well and what does it need to do better?

- Staff support younger children to develop their social skills and interactions with others. They model how to listen to others and value other people's ideas and opinions. For instance, staff encourage all of the children to listen to other children's ideas at the start of activities. This helps children to understand how to communicate with others effectively.
- Parents are very happy with the service that the club provides. The owner has strong communication with parents. The parents share their positive thoughts about the staff team with her through regular feedback. They hold discussions about children's individual needs. This supports the whole staff team to meet the needs of each child in their care.
- The leadership and management of the club is strong. The dedicated owner recognises the importance of staff being suitable for their roles when she recruits them. Senior staff members regularly observe the rest of the staff team interacting with children. They provide staff with relevant feedback to help them improve their already strong interactions even further.
- Staff feel valued in their roles. They have opportunities to develop within the organisation. For instance, staff progress to become managers and take the lead in activities. Staff complete mandatory training before they start their roles. The owner understands that ongoing training is not yet as focused as possible. For instance, she recognises that staff would benefit from gaining even more

knowledge about how to support children's behaviour. This could help them to address the rare occurrences of low-level disruption even more confidently than they already do.

- The whole staff team communicate well, turning to one another for support and guidance when they need to. They are highly reflective. They discuss how each day has gone with one another and explore what they could do differently the following day. As a result, the quality of the provision on offer is high and the staff team work effectively together.
- The owner takes on board feedback from other professionals and is keen to implement changes to develop the club further. For instance, she recognises that staff could ensure they have all the resources they need before starting activities. This can lead to less disruption and maximise what children gain from the activities on offer.
- Children enjoy outdoor activities. They learn about the importance of warming up their bodies before they exercise. Children develop their skills. For example, the youngest children carefully balance objects on spoons as they move along an activity course. This helps them to strengthen their hand-to-eye coordination.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their responsibilities to keep children safe. Appropriate processes are in place for staff to follow should they need to raise concerns regarding children's welfare. Staff receive training to help them keep their safeguarding knowledge up to date. The manager checks the ongoing suitability of the staff team. Staff recognise the possible signs of abuse and neglect. They are aware of the process to follow should they need to raise concerns regarding a colleague.

Setting details

Unique reference number	2648313
Local authority	Luton
Inspection number	10246128
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	78
Number of children on roll	582
Name of registered person	Bright Star Childcare Ltd
Registered person unique reference number	2648314
Telephone number	07838347970
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Luton registered in 2019 and operates from the school premises at Bramingham Primary School in Luton. The club operates Monday to Friday, 8am until 6pm, during school holidays only. The club closes during the Christmas holidays. The club employs 20 members of childcare staff. Of these, six hold appropriate qualifications at level 2 or above.

Information about this inspection

Inspector

Jenny Hardy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the manager.
- Written feedback from parents was viewed by the inspector. Their views were taken into consideration.
- The inspector and a senior member of staff jointly observed staff interacting with children. They discussed the support that staff receive in their roles.
- Staff and children held discussions with the inspector at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including staff-suitability documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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