

# Inspection of Kiddi Caru Nursery

Kiddi Caru Day Nursery, York Road, BURGESS HILL, West Sussex RH15 9TT

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Inspection date: 18 August 2022

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thoroughly enjoy their time at the setting. They are warmly welcomed by staff and confidently separate from their parents when they arrive. Children are excited to see their friends and quickly settle. They demonstrate their independence skills as they confidently select their own resources and lead their own play.

Children of all ages behave well. They respond well to the high expectations of staff. Children play well together and are kind to each other. They receive plenty of praise and encouragement from staff, which positively enhances their emotional well-being and self-esteem. Children share resources and take turns as they play. For example, younger children readily swap activities with their friends when they have finished with them.

Children enjoy a wide range of interesting activities that motivate them to learn. For example, they are fascinated to watch ingredients react when they make their own volcanoes in the garden. In addition, staff successfully extend children's vocabulary as they introduce new words such as 'lava' and 'eruption'. All children, including those with special educational needs and/or disabilities, successfully develop their communication and language skills. Staff work in close partnership with parents to learn key words in other languages that children speak. This positively helps children to feel safe and secure.

## **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, staff have improved their interactions with children. They successfully extend children's thinking and problem-solving skills as they ask questions effectively, giving children enough time to respond.
- Staff have a good knowledge of child development and the different ways children learn. Babies and toddlers laugh and giggle as they enjoy a range of sensory activities. For example, they develop their creative skills as staff provide opportunities for them to mix paints with their hands.
- Partnerships with parents are strong. Parents are very happy and complimentary about the care their children receive at the setting. They praise the relationships they have with their child's key person and the feedback they receive about their child's progress. Staff share home learning ideas with parents to help extend children's learning at home. However, staff do not consistently gather information about children's experiences at home to further build on learning.
- There is an effective key-person and buddy system in place. This helps to ensure children receive consistent care when the key person is not available. As a result, staff build strong relationships with children and their families, which is an improvement since the last inspection.

- Managers have reviewed daily routines since the last inspection. Staff encourage children to take pride in the environment. Children are eager to help with the routines of the nursery. For example, they wash their own plates after lunch and wipe the tables after use. This helps to enhance children's self-esteem and independence skills successfully.
- Staff successfully support children to learn how to keep themselves healthy. For example, children enjoy a range of nutritious snacks and meals and have plenty of opportunities to learn and explore outdoors. Furthermore, babies thoroughly enjoy playing and sleeping in their own outdoor area.
- Staff are good role models for children. They show high levels of respect for each other and children. As a result, children display good manners, such as saying 'please' and 'thank you', unprompted. Additionally, staff support children to self-regulate their behaviour, and they talk to them about the effects their behaviours have on others.
- Managers and leaders have made positive improvements since the last inspection. The risk assessment process has been reviewed and highlights and minimises hazards for children effectively. For example, staff complete daily checks of the indoor and outdoor environments to ensure they are safe for children to play.
- Staff are supported well. They receive regular training to develop their skills and knowledge. For example, staff have recently completed training on quality interactions and the curriculum. However, processes for supervision and staff performance monitoring are not consistent. Therefore, staff do not always receive coaching to further enhance the already good quality of teaching.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is a positive approach to safeguarding at the setting. Staff complete training to ensure their safeguarding and child protection knowledge is up to date. They recognise the signs that children may be at risk of harm and neglect. They confidently recall the processes to follow if they have concerns about a child. Staff complete daily checks of the environment to help identify and reduce any hazards for children. Robust recruitment processes are in place to ensure all staff are suitable to work with children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop systems for all parents to share experiences from home so that staff can build on these to ensure continuity of learning for children
- provide staff with more effective supervision and performance monitoring to help them continually develop their skills and knowledge.

## Setting details

<b>Unique reference number</b>	EY357124
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10209059
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	121
<b>Name of registered person</b>	The Childcare Corporation Limited
<b>Registered person unique reference number</b>	RP902737
<b>Telephone number</b>	01444 257 971
<b>Date of previous inspection</b>	16 September 2021

## Information about this early years setting

Kiddi Caru Nursery registered in 2007 and is located in Burgess Hill, West Sussex. It is open from 7.30am to 6.30pm on Monday to Friday all year round. There are 28 members of staff, 19 of whom hold early years qualifications between level 6 and level 2. The nursery is in receipt of funding to provide free early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Michaela Borland

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Staff talked with the inspector at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views on the setting with the inspector, who took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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