

Inspection of Kiddi Caru Nursery

Grange Park Neighbourhood Centre, Wilks Walk, Grange Park, Northampton,
Northamptonshire NN4 5DW

Inspection date: 23 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Throughout the nursery, children are happy, inquisitive and enthusiastic learners. Babies excitedly anticipate what staff are going to pull from a sack during their daily 'sing and sign' sessions. Babies listen intently to the songs, moving their arms and hands purposefully while they try, and over time succeed, to sign key words. Young children investigate what happens when they drip glue over a board. They stick different objects to the creation, returning to it over many days and weeks. Staff ask questions about what children see and do, contributing to their rapid ability to become confident speakers and listeners. Older children carefully make potions with water, lemon slices and petals. They work out what will happen if they add warm water or ice, helping them understand scientific changes during their experiments.

Children thoroughly enjoy the garden with their friends. When they need to relax, children find comfortable and shaded spots to sit quietly with staff. They share books together and talk about the stories and characters they encounter. This helps children foster a passion for books from an early age. Babies are able to move in and out of their own garden area, allowing them to explore without interruptions from older children. This contributes to their growing awareness of the surroundings at a pace that is suited to their individual needs incredibly well. Mealtimes provide a calm and social time for children. Sitting in small groups at a time that suits them, children greatly benefit from the positive interactions with staff and their friends.

What does the early years setting do well and what does it need to do better?

- The manager has very high expectations of the whole staff team. The ethos and well-considered curriculum are extremely well established, helping to provide a clear and consistent approach to teaching and learning throughout the nursery.
- Children thrive in the nursery and make excellent progress in their learning and development. The highly receptive and skilled staff tap in to what children are interested in and make the most of opportunities to build on what children already know and remember.
- Highly effective staff induction and supervision meetings provide all staff with the support to fine tune their skills for their roles. As a team, they reflect on aspects of their practice and the environment to help make continual improvements and adaptations to the nursery. This includes assessing the most effective resources needed at any time to help give the children in the nursery the best start in their learning journey. For example, the senior team previously created a room dedicated to sand, clay and other materials, offering a quieter space for children to use. As the cohort of children changes, the room has been adapted, providing a space for children to cook and experiment with food. This

follows children's interests and offers new experiences for children to learn in a memorable way.

- From a very early age, children's emotional well-being is promoted by staff. Young children turn the pages of a book to find yoga positions they would like to practise. Staff help them, reminding children to breathe deeply. Through this simple regulation, children begin to build skills to help them self-regulate their own feelings. When children are upset, the caring and nurturing staff comfort and support them. Children quickly build strong, trusting bonds with their key person and other staff, which is demonstrated through the deep respect for others that runs throughout the nursery.
- Staff share information with parents in different ways, including through face-to-face discussions, open evenings, secure apps and newsletters. Parents feed back information from home. They are keen to use books from a lending library and activity packs provided by staff. This helps parents continue to support children's hunger to learn and discover at home.
- Through their accurate observations and assessments, staff skilfully judge when to step back to allow children to master skills and work things out through trial and error. This helps children build the resilience and confidence to become highly proficient independent learners. For example, while making their own play dough, children decide if they need to add more liquid or more flour to their bowls to improve the texture of their dough. They reflect back to the original recipe they used to make the dough, helping them identify what they could do next time. Children's personal preferences and individuality shine through when they decide how to add colour to their own dough.

Safeguarding

The arrangements for safeguarding are effective.

As soon as staff begin to work in the nursery, the manager expects them to develop a deep understanding of their roles and responsibilities to help keep children safe from harm. Staff know what and how to report any concerns they might have about children's welfare to the most appropriate person or department. To help ensure staff continue to keep safeguarding an integral part of nursery life, the manager regularly asks individual staff members what they would do in particular scenarios or events. If staff are unsure of their response, they know where they can find the answer. This helps them continually strengthen their awareness, knowledge and understanding.

Setting details

Unique reference number	EY279611
Local authority	West Northamptonshire
Inspection number	10065167
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	118
Number of children on roll	124
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Telephone number	01604 675287
Date of previous inspection	30 July 2015

Information about this early years setting

Kiddi Caru Nursery registered in 2004. The nursery employs 28 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Katrina Rodden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager took the inspector on a tour of the nursery. She described how children learn and are cared for in the nursery. The inspector assessed the impact this has on children's progress.
- The inspector and the manager observed an activity together and discussed the quality of teaching they saw.
- Activities in all the group rooms and in the garden were observed by the inspector. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to a small number of parents and read emails sent to her from parents and absent staff members. She took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022