

Inspection of Kids Planet Wallasey Nursery

283a Wallasey Village, Wallasey, Cheshire CH45 3HA

Inspection date: 23 August 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this exceptional and inspiring setting which has been designed solely as a baby unit. Children show engagement and enthusiasm to explore and learn from their environment. The setting has been developed into calm, neutral areas for the children to spend quality time with their key person using their senses to learn. Staff are trained in baby massage, which takes place in their baby spa. This helps children to develop secure attachments with adults and promotes health benefits for the children. Children are empowered to make their own decisions and their behaviour is exceptional. Children from a young age are extremely independent. They will attempt to put on their own outdoor suits and feed themselves. Children are confident, resilient and secure in their surroundings. Staff effectively support transitions to the bigger nursery building which prepares children well for their next stage in nursery.

Leaders and managers have a clear vision about what they want children to achieve. Staff have high expectations for children and interactions are of an extremely high quality. Children are given time to respond which leads to chatty, babbling babies who thrive from interaction. Children's individual achievements are celebrated in the setting with displays of happy moments at home with their families.

What does the early years setting do well and what does it need to do better?

- Leaders and managers are inspirational. They have high standards for the children and all staff are clear on children's next steps. The curriculum and environment have been designed to give children the opportunity to make their own choices in their learning. For example, based on the babies interests, they freely explore, using their senses and different herbs and scents in a large, mirrored tray while interacting with an adult. This develops their communication and fine-motor skills and sense of exploration.
- Reflective practice is exemplary. Both leaders and staff evaluate their practice continuously. This creates a thoughtful team which strive to achieve the best outcomes for children. Staff are supported through supervisions and well-being is a high priority.
- Staff have built strong relationships with parents. They provide a variety of resources to support the children's communication and language at home, such as 'chatter' boxes and a lending library. Parents express how supported the whole family are and how effective communication is. Parents state that the care their children receive is personalised to their child's needs.
- All children, including those with special educational needs and/or disabilities develop extraordinarily well. Staff have a strong understanding of children's individual needs and the next steps they need to achieve their goals. They work

closely with parents and external agencies, and parents express how supportive the staff are.

- Healthy practices are extremely well promoted in the setting. Children will clean their hands and faces before and after meals. They will do this without being prompted, which shows this learning is well embedded. Water and fresh fruit are accessible throughout the day and babies will engage with staff when they want them.
- Children particularly enjoy the outdoor environment, playing outdoors in all weathers and accessing fresh air daily. Children are taken out regularly in the local area to visit the beach and the park. On occasions such as Easter, babies venture out on walks in the community to hand out Easter eggs to the local people. Children can be found exploring the different herbs they have grown from seeds, and independently taking turns to water them. This develops from a young age their understanding of caring for living things
- Staff have developed a strong environment to enhance children's communication and language. Staff sing rhymes with children as they join in with sounds and actions. At a young age, children are already forming a love for books. Books are displayed next to activities to further enhance learning. Children regularly pick up books and take them over to a member of staff to read. Staff are very animated as they read, which engages children and further develops their interest in stories.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate an excellent knowledge of safeguarding children in their care. All staff are aware of signs and symptoms to look out for in children and the procedures to follow to report these if they have a concern. Leaders and managers have developed a robust induction period for staff to make sure that all staff are well trained, and training is continuous. Staff are trained in safe sleeping for children and share this knowledge with parents. Any areas of improvement are shared with the whole company so that everyone can retrain and develop their knowledge. Risk assessments are carried out daily to make sure that the environment is safe and secure for children. Staff hold up-to-date paediatric first-aid certificates.

Setting details

Unique reference number	2509141
Local authority	Wirral
Inspection number	10194477
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	24
Number of children on roll	24
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01515121046
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet Wallasey Nursery registered in 2018. The nursery employs 11 members of childcare staff. Of these, 9 hold appropriate early years qualifications at level 3 or above, and 2 hold level 2 qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm.

Information about this inspection

Inspector
Joanne Valek

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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