

Inspection of Kaleidoscope Out of School Childcare Facility

Browick School, 10 Browick Road, Wymondham, Norfolk NR18 0QW

Inspection date:

19 August 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children love attending this friendly and caring club. They arrive with smiles and are eager to start their day. They spend time chatting with their friends and quickly become engaged in activities of their choosing. For example, children set up and play board games. They ask others to join in and patiently explain the rules. Children show high levels of concentration and enjoyment as they engage in art and craft activities. They design animal masks and complete pictures using coloured stickers. They proudly show adults their creations and are keen to take their work home.

Children spend large amounts of time in the spacious outdoor playground. This helps to support their mental health. They develop their physical strength and coordination as they race around on scooters and pedal go-karts. They expertly avoid obstacles as they change direction and speed. Staff extend children's physical play. For example, they use bubble mixture to initiate a game of 'pop the bubbles'. Children laugh and squeal as they compete with each other to burst them.

Children show that they feel safe at the club. They have very positive relationships with staff and each other, which helps to support their emotional well-being. Staff are patient, kind and nurturing. They show a genuine interest in the lives of the children and take time to chat to them. This helps children to settle and form strong bonds. Children approach staff for help, for example when zipping up their coats.

What does the early years setting do well and what does it need to do better?

- Staff support children to take risks. For example, they set their own height limit when using climbing frames. Children understand the need for safety rules and repeat them before starting their outdoor play. They remind each other not to go past a blue line to ensure they remain visible to staff.
- Staff support children's health and well-being. They provide healthy, home-cooked meals and snacks and take time to involve children in planning weekly menus. This helps children learn about nutrition and healthy lifestyles. Staff collect essential information from parents, such as children's allergies or medical needs, to promote their health and safety. The manager liaises with the children's school to ensure that food provided by the club is suitably balanced and children who attend both settings are offered a varied diet every day.
- Activities are planned around a weekly theme. Children share their own planning ideas with staff. This promotes children's confidence and helps them to form their own opinions. Staff plan a diverse range of outings and trips to broaden children's experiences. For example, the children recently visited a nearby zoo.

- Staff support children with special educational needs and/or disabilities well. They use consistent behaviour strategies and develop individualised support. This has a significant effect on helping children to manage their own behaviour.
- The manager evaluates the service provided by the club. She is dedicated to delivering a high-quality service to parents and children. She actively seeks and acts upon parents' views to strive to improve standards of care. She communicates closely with members of the committee to target areas for improvement and training.
- Leaders and managers work closely with staff. They hold regular meetings and provide ongoing feedback. Staff report high levels of morale and support. They comment that they love working at the club. New staff benefit from a robust induction package which helps them to settle in their role.
- Staff build effective partnerships with parents. They provide daily communication to ensure parents are informed of their children's day. Parents report that staff are 'amazing' and provide 'a rainbow of fun'. Parents are appreciative of the wide range of activities and trips provided by the club.
- Children's behaviour is very good. They show kindness and respect to one another. For example, older children explain modelling techniques to younger children during a clay activity. Children listen well to staff and follow their instructions closely. For instance, they sit quietly at tables while snack is being served. Staff are positive role models and praise children frequently. This helps to support their self-esteem and confidence. However, staff do not always encourage children to use their manners, especially in group situations.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff complete regular training to keep their awareness of child protection issues up to date. Recent training has enhanced staff's knowledge of domestic abuse and wider safeguarding issues, such as county lines and radicalisation. Staff know how to identify and report concerns regarding the behaviour of an adult. Leaders have secure recruitment and induction procedures in place to help ensure staff are suitable to work with children. Staff make thorough daily checks of the premises. This helps to ensure the environment is safe for children to play in.

Setting details

Unique reference number	257904
Local authority	Norfolk
Inspection number	10233591
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	147
Name of registered person	Kaleidoscope Out of School Childcare Facility, Committee
Registered person unique reference number	RP904577
Telephone number	07884 187 967
Date of previous inspection	28 October 2016

Information about this early years setting

Kaleidoscope Out of School Childcare Facility registered in 2001. The club employs five members of childcare staff. Of these, four hold an appropriate qualification at level 3 and one at level 2. The club opens from Monday to Friday, all year round, except for bank holidays and one week of the summer holidays. Sessions run from 7.45am to 8.45am and from 3.15pm to 6pm during term time, and from 8am to 6pm on weekdays during school holidays.

Information about this inspection

Inspector

Helen Oakden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The inspector viewed the areas children use while at the club and made observations throughout the inspection of children's experiences.
- The inspector spoke to the manager and staff at appropriate times during the inspection.
- The inspector looked at a sample of the club's documents. This included evidence about staff suitability and training.
- The inspector spoke to children during the inspection and took account of their views.
- The inspector and manager carried out a joint observation of an activity.
- The inspector spoke with members of the club's committee.
- The inspector spoke with several parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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