

Inspection of Mega Camps Upminster

The James Oglethorpe Primary School, Ashvale Gardens, Upminster, Essex RM14 3NB

Inspection date:

18 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children attend this provision with great joy and enthusiasm. They have access to a wide array of meaningful and exciting activities and resources. The environment is rich in opportunities for children to have fun and join in many inspirational games. For example, the main attraction of the day is the 'slip and slide' mega activity. Children learn how to navigate the wet surfaces and slides safely. They laugh and giggle together as they splash water on each other. Children play well together. They are friendly and engage in conversations with each other. This helps to strengthen their social interactions, and builds on their confidence and self-esteem.

Children listen well to staff when they explain the golden rules and the planned activities. They are confident to approach adults, such as to ask for help and find out about new activities. Children have many opportunities to be active and learn about healthy lifestyles. For example, staff encourage children to join in with a game of throw and catch. This helps them to further develop their gross-motor skills while following the rules of the game and working as part of a team.

What does the early years setting do well and what does it need to do better?

- Staff offer an inclusive and diverse provision. They take children's interests into consideration when planning a range of fun and exciting activities. Children complete an interest form at the beginning of each day, which then informs the daily planning at the setting.
- The environment is spacious and this gives children room to move around freely. Younger children enjoy exploring the foam, food colouring and sea animals in the 'messy tray'. They confidently discuss what they already know about the sea, ocean and sea creatures. Staff engage children in meaningful conversations, encouraging them to share their knowledge and asking questions to extend it.
- Staff engage very well with the children. They are warm and caring and children display high levels of enthusiasm. Staff compliment children's success and achievements. This helps to support children's emotional well-being.
- Children behave very well and are familiar with the setting's rules and boundaries. They show high levels of respect towards their peers and staff. Staff give clear explanations, so that all children understand the expectations for appropriate behaviour. This helps children learn how to modify their behaviour, so they develop good relationships with their friends.
- Leaders have a clear vision and ethos for the setting. They strive to deliver high-quality care and inspirational activities for children. They place an emphasis on staff's well-being and professional development. Leaders reflect on their

practice, striving to always do better for the benefit of the children.

- The partnership with parents is effective. Leaders continuously seek their feedback when planning future events. Staff work well with parents to find out about their child's needs and interests. They exchange information about children's activities and time spent at the setting. This helps to promote good continuity of care.
- Staff take into account children's interests and different levels of abilities when planning activities. For example, younger children consolidate their fine-motor skills by picking up small construction resources with tweezers. Older children strengthen their mathematical knowledge and skills, counting or sorting objects by colour or shape.
- Staff benefit from regular supervision meetings that enable them to develop their practice and knowledge. They say that they are happy working at the club and feel very well supported in their role. Staff reflect on what children enjoy and discuss how they can improve their practice, share ideas and make suggestions. They work well together and act as good role models for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and understand their responsibility to protect children from the risk of harm. They attend training which helps to ensure they know how to follow up concerns about a child's welfare. Recruitment and vetting arrangements are rigorous. This helps to ensure that staff working with children are suitable for their role. Staff carry out daily checks and risk assessments to ensure that the premises remain safe and secure. Effective staff deployment means that children are well supervised and cared for.

Setting details

Unique reference number	EY560932
Local authority	Havering
Inspection number	10194425
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	52
Name of registered person	Mega Camps Ltd
Registered person unique reference number	RP534735
Telephone number	07915265390
Date of previous inspection	Not applicable

Information about this early years setting

Mega Camps Upminster registered in 2018. The setting is located at the James Oglethorpe Primary School in Upminster, Essex. There are eight members of childcare staff. Of these, four hold appropriate qualifications, ranging from level 3 to level 6. The setting opens Monday to Friday, during school holidays, from 8am until 6pm.

Information about this inspection

Inspector

Anca Sandu

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed with the provider the impact of the pandemic and has taken that into account in their evaluation of the provision.
- The provider and the inspector completed a learning walk together. They discussed how the provision and activities are organised and how the children are included.
- The inspector observed the interactions between staff members and children and assessed the impact this has on children's well-being.
- The inspector had a discussion with the staff members about the activities provided to all children.
- Children spoke with the inspector about the activities they were doing.
- The inspector held a meeting with the leaders. She looked at relevant documentation and reviewed evidence of suitability of the staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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