

Inspection of The Wendy House Lynwood

6 Lynwood Way, Lickey, Bromsgrove B45 8EZ

Inspection date: 19 August 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and are incredibly happy at this exceptional nursery. They receive a warm and friendly welcome as they arrive. This helps them to settle quickly and exceed their potential. Children's behaviour is excellent. They form extremely secure relationships with staff and their peers, and actively involve them in their play. Children work together to solve problems during activities. They show that they feel safe as they seek out staff for a reassuring cuddle. Children make independent decisions about their own learning and are supported by dedicated staff. They are highly motivated to learn and are given plenty of opportunities to follow their own interests and ideas. They show high levels of independence as they carefully squeeze paint onto paper. They extend their own learning as they explore the amazing range of resources that promote their next steps. For example, children develop the smaller muscles in their hands as they roll toy tractors in paint. They beam with joy as they examine the marks they make.

Children have endless amounts of fun and benefit from an extensive range of learning experiences. They are totally immersed in the inspirational and carefully considered environments. They maintain remarkable levels of engagement and enjoyment for their age. For example, they delight as they sing familiar nursery rhymes and eagerly participate in wonderful music sessions. Children are completely captivated as staff enthusiastically interact with them and help to enhance their knowledge and skills further.

What does the early years setting do well and what does it need to do better?

- The management and staff team have exceedingly high expectations and aspirations for all children. They have designed an exciting, challenging and well-sequenced curriculum for the nursery. Staff have a clear vision of what they want children to know and understand how they learn best. The standard of teaching is superb and consistent across the staff team. Staff are highly reflective and continually strive to deliver the very best education to children. They expertly use their meaningful observations to ensure children consolidate their knowledge and skills before they move on to learn something new.
- An incredibly effective key person and buddy system ensures all children are provided with stability. This supports children to become increasingly confident in their environment. Children's emotional well-being is given utmost priority when they start at the setting and transition between rooms. The settling-in processes enable staff to gain as much information as possible about children's interests, routines and what they are able to do to help them plan for children's future learning.
- The management team meticulously reflect on their work and accurately identify any ongoing priorities. They are currently developing a training programme to

support new staff in the early years sector. They hope that this will contribute to the outstanding quality of provision and support them to maintain the highest standards. Staff receive brilliant coaching and training opportunities to maintain their knowledge and skills. Staff well-being is given the highest priority and a number of staff are trained mental health first aiders.

- Staff understand the importance of helping children to develop their communication and language skills from an early age. Children learn new vocabulary and staff encourage children's pronunciation of sounds by repeating words back to them. Staff introduce mathematical language and encourage children to count. Children confidently count the 'five' carrots they have found. Staff use questioning effectively to encourage children to further develop their language skills. As a result, children use language fluently to share interests and demonstrate exceptional listening and attention skills. They follow both simple and more complex instructions during small-group activities.
- Children's natural curiosity to learn is encouraged. Staff understand when to interact with children to build on what they already know and can do, and when to allow them to explore. As a result, children consistently demonstrate positive attitudes towards their learning. They display awe and wonder while developing their sensory awareness through exploring the different textures of vegetables in the mud pit.
- Partnerships with parents are a real strength of the nursery. The management team involve parents in all they do. They hold workshops where parents can meet the staff team and learn fundamental first-aid skills. Parents speak extremely highly of the knowledgeable staff team and inviting environments. Staff routinely share children's progress and next steps to ensure parents can further support their children's learning at home.
- Children are extremely resilient and persist at activities until they succeed. They have great fun as they ride tricycles in the garden. They confidently operate the pedals using both feet and build on their core strength. As children struggle to reach the top of the slope, they use both of their feet to help them to navigate the incline. Staff celebrate children's achievements. This empowers children and boosts their self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive regular training updates to maintain their strong safeguarding knowledge. Staff have an excellent understanding of the signs and symptoms that may indicate a child is at risk. Additionally, staff have an extremely secure understanding of wider safeguarding issues, such as protecting children from radicalisation, female genital mutilation and county lines. All staff are equally confident in the procedures they must follow if they have a safeguarding concern about an adult. The management team follows robust safer recruitment procedures and ensures that all staff are suitable to work with children. Risk assessments are highly effective. The premises are secure and the environment is safe.

Setting details

Unique reference number	EY424697
Local authority	Worcestershire
Inspection number	10230896
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	58
Number of children on roll	46
Name of registered person	The Wendy House Limited
Registered person unique reference number	RP907032
Telephone number	0121 445 6828
Date of previous inspection	9 April 2019

Information about this early years setting

The Wendy House Lynwood registered in 2011. The nursery employs 11 members of childcare staff. Of these, seven staff hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

Information about this inspection

Inspectors

Dale Ramsey
Josephine Heath

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluations of the provider.
- The inspector carried out a learning walk with the nursery management team of all areas of the nursery, discussed their curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the registered individual.
- The inspector spoke with parents and took account of their views.
- The inspector held a meeting with the nursery management team. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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