

Inspection of Sporty Scholars Ltd @ Brackley

The Radstone Primary School, Poppyfields Way, Brackley NN13 6GA

Inspection date:

17 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Significant weaknesses in the provider's knowledge and understanding of the requirements of the early years foundation stage means children's welfare is not assured. The provider does not follow safer recruitment procedures to ensure staff are suitable to work with children. Safeguarding policies and procedures are not shared with staff. They do not understand how to report safeguarding concerns or how to deal with allegations. This significantly compromises children's safety.

Children settle quickly when they arrive. They are greeted warmly by staff. Children engage in the range of activities on offer, based on topics of interest to them. For example, they find out about different countries around the world. Children spend sustained periods of time creating Chinese paper lanterns with their friends. Staff help children to fold the paper and show them where to cut the lines. Children's behaviour is good. They are kind to each other and share resources well. For example, children pass their friends the box of crayons and say 'what colour would you like?' Children use good manners and say 'please' and 'thank you' without being prompted. As they construct models, they talk to their friends about what they are making.

What does the early years setting do well and what does it need to do better?

- Children's welfare and safety is not assured due to significant breaches of requirements. Recruitment procedures are not effective. The provider does not have clear procedures in place to ensure that staff applying to work with children are suitable. Required Disclosure and Barring Service (DBS) safety checks are not carried out. This means the provider is unaware of any previously identified concerns regarding individuals who wish to work with children. This puts children at potential risk as once staff are recruited they are left with children unsupervised.
- The most recent safeguarding policy is not distributed to staff. Consequently, staff still use the setting's old policy which does not contain information regarding how to report safeguarding concerns. Although some staff complete safeguarding training, the provider does not check they have a clear understanding regarding how to report concerns to agencies outside of the setting. Staff do not know what action to take in the event of an allegation being made against a staff member.
- Staff say they have regular opportunities to meet with the provider to discuss any concerns they may have about their own well-being. They benefit from regular supervision meetings to discuss areas of their practice they feel most confident in and those where they might need further support. Staff complete observations of each other's practice. They provide feedback about what is done

well and what could be improved further.

- Staff have high expectations of children's behaviour. At the start of the day, staff talk to children about the daily routine and the different activities available. This helps children know what to expect and enables them to consider what they would like to take part in. Children benefit from the praise staff offer them when they are seen to do the right thing, such as when they remember to use good manners. Staff offer children gentle reminders regarding using kind hands and kind feet.
- Staff interact with children throughout the day. Many relaxed, natural conversations take place between staff and children. Children confidently share with visitors what they enjoy doing. They say they learn to play new sports and that 'staff help us if we find things challenging'.
- Staff support children to understand healthy lifestyles. Children enjoy taking part in a wide range of sporting activities. They have opportunities to be energetic as they move around the large hall and join in activities outside in the playground. Children use different sporting equipment, such as tennis racquets. Staff ensure children have access to fresh drinking water throughout the day to stay hydrated.
- Parents state their children enjoy coming to the club. They say that when children become upset as they drop them off, staff support them to settle. Staff display information for parents regarding the activities children take part in. They also add information to their website about different events and children's daily routines.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not have a secure knowledge regarding the procedures to follow in the event of a safeguarding concern. Although they do know the possible signs and symptoms of abuse, they do not understand who to pass their concerns to if they are worried about a child. In the event of an allegation being made, staff are unsure of the correct procedures to follow in line with local safeguarding partnership guidance. Leaders do not ensure the suitability of staff. They do not follow procedures to ensure required DBS checks are carried out. Staff who are not deemed as suitable are routinely left with children unsupervised. This places children at potential risk. Staff support children to use equipment and small tools safely, such as when cutting with scissors.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement robust recruitment procedures for staff to ensure those working with children are suitable	21/10/2022
ensure up-to-date Disclosure and Barring Service (DBS) checks are carried out for all staff working with children	21/10/2022
ensure safeguarding policies and procedures are understood by all staff, with particular regard to how to report concerns to the relevant local safeguarding partnerships	21/10/2022
ensure staff understand the procedure to follow in the event of an allegation being made.	21/10/2022

Setting details

Unique reference number	2685096
Local authority	West Northamptonshire
Inspection number	10249876
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	50
Name of registered person	Sporty Scholars Ltd
Registered person unique reference number	2666881
Telephone number	07877861112
Date of previous inspection	Not applicable

Information about this early years setting

Sporty Scholars Ltd @ Brackley registered in 2022. The club operates from the site of The Radstone Primary School, Brackley, Northamptonshire. It opens from Monday to Friday, 8am until 5.30pm, during school holidays only. Four members of staff consistently work with the children. Three of these hold qualifications at level 3 and two have qualified teacher status.

Information about this inspection

Inspector
Emily Lofts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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