

Inspection of Fun Fest Altrincham

Altrincham Preparatory School, Marlborough Road, Bowdon, ALTRINCHAM WA14 2RR

Inspection date: 23 August 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and safe in the setting. They are eager to arrive and choose their activities for the day. A variety of activities are offered each day, such as painting, sports, dough and planting. Children enjoy daily time outdoors where they develop their physical skills. This supports children's health and well-being. Children form friendships with others and collaborate in their play. Older children and younger children play alongside one another. Older children provide positive role models for their younger peers.

Children have positive relationships with staff. They are eager to involve staff in their games. Staff join in with children's play, extending and supporting it. Children are confident speaking to adults and asking for help. Staff are responsive to their needs. They are approachable and friendly, which helps children to feel settled and secure. Children behave well. They show a high level of respect towards staff and each other. Children respond well to the high expectations the staff set of their conduct.

What does the early years setting do well and what does it need to do better?

- Children are offered a wealth of opportunities and activities. They become excited as they make their own puppets. Children express their creativity as they paint and glue. Staff encourage children to use their imaginations as they use their completed puppets for role-play games. Children benefit from the wide range of choices provided.
- Younger children are identified by wristbands, which allows staff to provide tailored support to this age group. Activities are adapted to suit the needs of children of all ages. Consideration is given to how younger children's needs are met. Older children are reminded to take care of the younger children. This helps to create a safe and comfortable environment for all children.
- Children behave well and follow instructions. Firmly embedded routines support their positive behaviour. For example, when it is time to listen, staff shout 'bananas' which children repeat, showing that they are listening.
- Children's independence is promoted. They collect their own lunch boxes and open their own snacks. Children understand the routine and know to put their rubbish in the bin when they have finished. This helps children to begin to take responsibility for their own needs.
- Leaders and managers have good oversight of which children are expected to attend. They take accurate records of attendance, which varies daily. Staff are deployed well to support children at all times, particularly when there are children inside and outside.
- Staff undertake training to help them to fulfil their role. However, leaders do not

always monitor that staff have up to date and in-depth understanding of policies and procedures. Staff receive induction training when they are new to the setting. However, this is not always completed in a timely manner. This means staff do not always have the required knowledge of policies and procedures in order to implement them effectively.

- The setting has an excellent partnership with the attached school. They regularly communicate with the school and seek advice from them where appropriate. The setting implements routines that mirror those used by the school in order to promote continuity. This ensures a seamless transition for children, who already attend the school during term time.
- The staff team has a wide range of experience within childcare and education. This supports them in their role. Staff utilise their individual knowledge and skills to provide a variety of experiences for children. For example, a range of sports opportunities are provided by an experienced coach. Children benefit from high-quality teaching as they take part in activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff know what signs of abuse to be alert to. They understand their responsibilities to report any concerns that they have. Staff assess risks in the environment. For example, all staff are aware of outdoor areas where children may not be visible. The setting takes steps to position staff where they are able to provide adequate supervision. Staff communicate well with one another, using a radio to keep in touch with groups who are outdoors. Children with allergies are well catered for. For example, although children provide their own food, dietary requirements are displayed for all staff.

Setting details

Unique reference number	2673686
Local authority	Trafford
Inspection number	10250442
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	50
Number of children on roll	100
Name of registered person	FF Cheshire West Ltd
Registered person unique reference number	2648406
Telephone number	07465249169
Date of previous inspection	Not applicable

Information about this early years setting

Fun Fest Altringham registered in 2022 and is based in Altrincham. The holiday club operates from 8am until 6pm during school holidays only. The holiday club employs 16 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and three at level 3.

Information about this inspection

Inspector

Amanda Richards

Inspection activities

- This was the first routine inspection the holiday club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the holiday club.
- The management and inspector completed a tour of all areas of the holiday club.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of activities being provided and assessed the impact that this was having on children's well-being and enjoyment.
- The manager provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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