

# Inspection of Jumoke

Anerley Methodist Church, Oakfield Road, Anerley, London SE20 8QA

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Inspection date:

17 August 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## What is it like to attend this early years setting?

### This provision meets requirements

Children thoroughly enjoy the time they spend at this welcoming club. They happily arrive with their parents and/or carers, quickly wave goodbye and are clearly familiar with the routines in place. Children take responsibility for their own belongings. They place their bag and water bottle in the area designated for them and eagerly greet their friends and familiar club staff. Children display positive and respectful relationships with the adults who look after them. They smile broadly, greeting staff and their friends, and are very happy to see them.

Children settle very quickly, relax, and engage in group discussions and activities with their friends. They share jokes and laugh with each other as they make joint decisions about the activities they are involved in. Children work together in groups to make unique creations. They calmly collaborate as a team to decide what they will make. Young children assign themselves roles and enthusiastically follow simple instructions. Children access a good range of arts and craft materials, such as coloured felt-tip pens, glitter and paper. Young children are confident and proud as they present their creation to staff and others of the group. They relish the approval of staff and peers for their effort and achievement. Children listen and behave well.

### What does the early years setting do well and what does it need to do better?

- Staff tailor the environment to incorporate the children's different interests and needs. For example, there is a quiet area with books and an area for building bricks, board games, art and craft, and mark making. Children focus well on the tasks they choose. Staff alongside them enthusiastically engage them and value their conversation.
- The manager has effective strategies in place to successfully support staff. She provides staff with regular training opportunities and feedback on their practice. This ensures the staff provide children attending with good-quality care and that they enjoy their time at the club.
- Staff provide exciting activities for the children. Children highly engage in making origami and chatter-box game. They take time to carefully design what they are making. Staff provide gentle guidance and demonstrations when needed. They talk to the children about their creations, listening to and respecting children's views.
- Staff give lots of eye contact as they listen and meaningfully praise children's efforts and achievements. Children confidently talk about their likes and dislikes. Younger children competently ask staff and their peers for help when needed. For example, younger children ask staff for help to spell words they want to write. Children carefully sound out letters as they write them.

- Children demonstrate good levels of independence. They choose their own activities, meet their personal care needs well and collect their own belongings at the end of the session.
- There is an effective partnership with parents. Parents provide information about their child before they begin at the club, such as any medical or dietary needs they may have. Parents speak very favourably of the club and how their children enjoy attending. They pay high praise for the healthy meals their children receive.
- There is a strong focus on supporting children's healthy lifestyle. Children wash their hands before eating. Staff ensure children are provided with healthy and nutritious meals that cater to their individual dietary needs. Staff sit with children and talk to them about the food they eat. Children have daily access to sports activities and visits local parks.
- Children are very well behaved. They are respectful of their friends and to the staff. For example, a group of children have a minor disagreement while playing, and confidently find a member of staff to ask for help. The staff quickly and competently support the children to resolve the situation. The children continue to play together happily.
- Staff praise and encourage the children throughout the session. For example, by acknowledging their achievements, saying 'well done'. They support children to become involved. Children are happy and confident and say they 'like coming to the club to play with friends.'

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good knowledge of child protection and wider safeguarding issues. They are aware of the procedures to follow should they need to report a concern about a child. The premises are safe and secure, and children's safety is well prioritised. For instance, staff accurately complete and monitor the register for children's attendance. Accidents and incidents are promptly recorded and reported to parents. The provider has a robust safe recruitment and induction process. Staff's ongoing suitability is also monitored to help ensure they are safe to work with children. There is always a staff member on site that is trained in paediatric first aid to provide medical treatment if required.

## Setting details

<b>Unique reference number</b>	137385
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10104471
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Bobb, Audrey
<b>Registered person unique reference number</b>	RP512678
<b>Telephone number</b>	020 8289 6771
<b>Date of previous inspection</b>	17 November 2014

## Information about this early years setting

Jumoke opened in 1998. It is an out-of-school club, which operates from Anerley Methodist Church, Anerley, in the London Borough of Bromley. The club provides after-school care each weekday between 3pm and 6pm. It also opens between 8am and 6pm each weekday during school holidays, according to parental demand. They receive funding from the local authority as part of the healthy-school food programme. There are four members of staff, including the manager, who holds a relevant level 6 qualification.

## Information about this inspection

**Inspector**  
Marvet Gayle

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders of the club and has taken that into account in her evaluation of the setting.
- The inspector observed children's interactions with staff and monitored their engagement in a range of play activities.
- The inspector spoke to staff and children at appropriate times during the inspection, and considered verbal feedback from parents.
- The inspector reviewed documentation, including the suitability of staff and paediatric first-aid certificates.
- The inspector met with the manager to discuss how they organise and evaluate the provision.
- A joint observation was completed with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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