

Childminder report

Inspection date:

24 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- Since the previous inspection, the childminder has improved her knowledge and understanding of how to deliver a challenging, well-thought-out curriculum for early years children. She now recognises the importance of extending children's learning through targeted and meaningful play and activities. The childminder has accessed training and other forms of support which have positively impacted on her knowledge and understanding of educating young children.
- The premises are safe and secure. The childminder completes risk assessments each morning and double checks the garden area again before children enter to play. She identifies any hazards and works swiftly to rectify them. This helps to promote children's safety when they return to the childminder's care.
- The childminder has worked hard to create a healthy menu for children. She encourages older and younger children to contribute to this menu in order to respect their individual likes and dislikes. The childminder has introduced some changes to make hygiene procedures more effective for children. She now has a step which is used to help smaller children reach the sink. She recognises the importance of implementing robust hygiene procedures, such as hand washing before meals, to support children's good health and personal development.
- The childminder is ambitious. She strives to constantly improve. She evaluates her own practice and works closely with other professionals to identify her strengths and areas for development. She uses this information to access training to improve her skills. The childminder now has strong working relationships with other settings children attend. This helps to ensure all children experience a consistent approach which supports their ongoing development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY556747
Local authority	Oldham
Inspection number	10237914
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	9
Date of previous inspection	23 March 2022

Information about this early years setting

The childminder registered in 2018 and lives in Oldham. She operates all year round, from 6.20am to 5.15pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure these are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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