

# Inspection of Pied Piper Great Walstead

Great Walstead School, East Mascalls Lane, Lindfield, Haywards Heath, Sussex  
RH16 2QL

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Inspection date:

17 August 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

All children are happy and settled. They thoroughly enjoy their time at the holiday camp and excitedly join in with the motivating activities that staff provide for them. Children have excellent opportunities to form a wider circle of friends and are confident to share their thoughts and ideas. They contribute to the camp rules and collectively decide on a name for their group. Children's physical development is promoted well. They squeal with excitement as they chase each other during a parachute game, join in the camp warm-up routine and skilfully manoeuvre through trees in the woods. Staff have high expectations and are excellent role models for the children. They develop consistent strategies that promote children's understanding of expected behaviour and, as a result, children behave exceptionally well.

Children take an interest in familiar stories as they are taken to a 'magical place' to open a letter sent from a bear. They recite and act out the 'We're Going on a Bear Hunt' story and exclaim, 'This is the best day ever. The bear wrote back to us!'. Children are fully engaged in well-planned activities. They learn to risk assess for themselves while hunting for sticks in the woods under the watchful eye of staff.

### **What does the early years setting do well and what does it need to do better?**

- Managers are extremely passionate and have clear visions for the camp. They closely evaluate the service they provide, seeking the views of parents, children and staff to ensure that all children are 'creating wonderful childhood memories', which is the camp ethos. The managers put children at the heart of everything they do. They have an in-depth understanding of children's needs and strive continuously to make improvements that significantly benefit children. For example, they regularly work with children to model their own excellent practice.
- Staff remind children to drink water regularly during the day and talk about healthy choices at regular opportunities. They create spaces for children to freely choose activities and have restful moments during the day. This effectively helps children to develop an understanding of healthy lifestyles.
- Parents appreciate the quality of care and the exciting activities. They mention that staff go above and beyond to make their child feel welcome and feedback is always given at the end of each day. Parents say that they are given exceptionally detailed information before camp starts. This information is also available in an activity pack so that children are familiar with the programme before camp begins.
- Staff are well supported by managers. They receive a rigorous induction which allows them to carry out their roles and responsibilities effectively. Staff are experts in working with children. Several are qualified teachers and use their

skills to contribute to a high-quality provision. For example, an early years teacher oversees the activities for this age group, which enables staff to deliver a unique programme for this development range.

- Staff extend on children's ideas well. For example, when constructing a circus out of blocks, children collectively decided that they wanted to narrate and record what they had made. Children have excellent opportunities to test out their own interests and ideas. Staff use these ideas to plan a wide range of activities. This results in children feeling listened to and valued.
- Children demonstrate they feel safe in the staff's warm care. They follow the arrival routines with confidence as staff encourage them to independently put their own belongings away. Children are encouraged to contribute ideas to the morning activity. This helps foster highly positive relationships between children and staff.
- Children with special educational needs and/or disabilities thrive in the inclusive environment. Staff complete additional training to ensure that they can fully meet children's medical needs. This enables children to participate in the day's activities.
- Managers reflect on how the COVID-19 pandemic has affected children's lives. As a result, they place a very sharp emphasis on supporting children's social and independence skills, particularly with younger children and those who are less confident.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have an excellent understanding of their role in keeping children safe. They know what signs and symptoms may be indicators of abuse in children. Managers have an extremely robust recruitment process, in addition to ongoing training, to ensure that children's safety is a priority.

Staff have a wide knowledge of child protection and safeguarding issues such as female genital mutilation and radicalisation. Managers continually pose questions and scenarios to test staff's understanding of safeguarding. Staff are deployed effectively, and daily risk assessments are carried out to make sure that the grounds and buildings are safe for the children.

## Setting details

<b>Unique reference number</b>	2521155
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10208069
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	64
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Pied Piper Activities Limited
<b>Registered person unique reference number</b>	RP519657
<b>Telephone number</b>	07949410210
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Pied Piper Great Walstead registered in 2019. It is a school holiday provision located in the grounds of Great Walstead school, West Sussex. The setting operates Monday to Friday, 9.15am to 4.15pm, although extended provision is provided each day from 8.30am to 5.45pm. The setting employs 17 staff, several of whom are qualified teachers.

## Information about this inspection

### Inspector

Tina Lambert

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the setting.
- The inspector completed a joint observation with a member of the leadership team.
- The inspector looked at indoor and outdoor environments.
- Parents shared their views of the setting with the inspector.
- A meeting was held with senior managers.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector viewed a range of documentation, including paediatric first-aid certificates and staff recruitment files.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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