

Childminder report

Inspection date:

18 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her responsibility to ensure children are safe. She describes how she would consider the age and development stages of children and take appropriate measures to reduce any potential risks.
- The childminder understands the learning and development requirements. She explains how she would provide a range of experiences for children in her setting, so that they are continuously challenged. She is aware of how to observe children, so that she can build on their current stages of development.
- The childminder has a good knowledge and understanding of the signs and symptoms of abuse. She understands the procedures to follow if any concerns arise about any members of her household or children she cares for.
- The childminder talks about how she will work closely with parents and understands the importance of these relationships. She explains how she will share photos of children's experiences and talk to parents regularly about children's care and education needs.
- The childminder recognises the need for clear rules and boundaries in order to support children to demonstrate good behaviour. She understands the importance of building children's confidence and self-esteem.
- The childminder understands the importance of working with other professionals and other settings that children attend. She recognises how good partnership arrangements will support a consistent approach to meeting the needs of children.
- The childminder understands the importance of providing an inclusive service. She describes how she will celebrate the uniqueness of each child and their family and teach them about communities beyond their own. She will use books and resources to enhance their understanding of the world around them.
- The childminder recognises the importance of evaluating her service, so that she can continuously improve. She explains how she will gather parental feedback and access training and development to help enhance her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2550682
Local authority	Salford
Inspection number	10221571
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Worsley, Manchester. She operates all year round from 7am to 9am and 3.15pm to 5.30pm, Monday to Friday, term time only.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder about their knowledge of safeguarding and the learning and development requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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