

Compliance action taken for childcare provision

Ref: 2556612/5239003

Date: 12 September 2022

Summary of outcome

All early years providers must meet the legal requirements in the Statutory framework for the early years foundation stage, which you can find at www.gov.uk/government/publications/early-years-foundation-stage-framework--2. If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 22 August 2022, we carried out an inspection and found the provider was not meeting some of these requirements.

The report and inspection outcome will be published in due course. Following the inspection, we served a welfare requirement notice on 24 August 2022. This is a legal notice that requires the provider to take the actions below within the timescales set out. The provider will be able to give parents further information about this.

Actions needed by 19 September 2022:

- put appropriate arrangements in place for the supervision of staff who have contact with children and families. Effective supervision provides support, coaching and training for the practitioner and promotes the interests of children. Supervision should foster a culture of mutual support, teamwork and continuous improvement, which encourages the confidential discussion of sensitive issues
- put effective key person arrangements in place to ensure that every child's care is tailored to meet their individual needs
- ensure all staff, including the provider and senior managers improve their understanding of the settings safeguarding policy and procedures, in line with the guidance and procedures of the relevant Local Safeguarding Children Board (LSCB), in particular, in the event of an allegation being made against a member of staff
- improve on risk assessment to ensure children are not exposed to risks. Focusing, in particular, on risks relating to the safety in the garden area. Such as, ensuring children

cannot access the stairway to the fire escape. In addition, to ensure the garden area is tailored to meet babies' care and learning needs

- improve the arrangements in place to support children with special educational needs and/or disabilities (SEND)
- keep a daily record of the names of the children being cared for on the premises, their hours of attendance and the names of each child's key person.

We will monitor the provider's response to ensure the actions are successfully completed.