

# Inspection of Golden Stars Nursery Limited

Golden Stars Nursery, 1707 Coventry Road, Yardley, Birmingham B26 1DT

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Inspection date: 3 August 2022

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is inadequate

Weaknesses in leadership and management have a negative impact on children's experiences at the nursery. Risk assessment is ineffective. The provider does not ensure that effective cleaning routines are implemented to help stop the spread of germs. This compromises children's health. The provider does not take every precaution to ensure children's safety.

Children happily arrive at the nursery and smile as they greet staff, who are friendly and kind towards them. Children are generally occupied and enjoy playing with the wide range of resources that are available for them to choose from indoors. They develop story lines in their role play, such as going shopping and cooking pretend meals. However, weaknesses in the education programmes and teaching, significantly hinder the progress that children make. This means that they do not gain a secure foundation in their learning.

Children understand what staff expect from them. They listen to staff and follow instructions. Staff interact positively with children and encourage them. Children enjoy opportunities to play with friends. They develop some mathematical understanding and learn about colours and numbers. Younger children develop an understanding of full and empty as they fill jugs with water. They consider the size of the containers when staff ask them whether they are big or small.

## What does the early years setting do well and what does it need to do better?

- The provider does not complete effective self-evaluation. She has failed to identify weaknesses in the management of the nursery and staff practice. Children's safety and health are not prioritised. The provider does not ensure that an effective mobile-phone policy is in place to protect children from potential harm.
- The provider does not ensure that the manager and staff complete effective risk assessment to minimise the spread of infection and promote children's good health. Toilet and hand-washing facilities are unsanitary. Dust and fluids collect around toilet seats, basins and sinks. The water-drinking fountain is also unclean. The provider does not ensure that repairs are completed in a timely manner. Children have been using toilets with broken toilet seats.
- The provider has not designed an education programme for the children who attend the nursery. This means that staff have insufficient guidance to decide what children need to learn. They do not identify developmentally appropriate learning priorities for children. For example, they focus on helping two-year-old children to count and know numbers to ten, but give little consideration to how they are going to support their physical development.
- The manager does not oversee children's learning experiences effectively.

Although she monitors children's progress and staff practice, this is ineffective. She has failed to identify weaknesses in the staff's use of observation and assessments of children's progress. Staffs' assessment of children is unhelpful in determining what they already know and can do. This means that planning and teaching is not matched to children's learning needs. For example, staff do not adjust circle-time activities for younger children. Two-year-old children become distracted and restless because the teaching is beyond their stage of development.

- Staff receive some training. Overall, this does not have a positive impact on the quality of their teaching. This said, the special educational needs coordinator has received training that has helped her to understand her role and responsibilities. She works with other professionals involved in care of children with special educational needs and/or disabilities (SEND), to plan and implement targeted teaching. The provider makes use of additional funding to provide children with SEND with additional adult support.
- Staff provide children with some opportunities to be physically active. For example, children enjoy climbing up steps and then traveling down a slide. However, the provider does not ensure that children have daily access to outdoor play. This is a breach of the requirements and limits children's learning and development experiences.
- Staff help children to learn about diversity and to respect their differences. This includes learning about the different celebrations they have. Staff understand words that children use in their home languages and provide language models that help them to learn the corresponding word in English.

## **Safeguarding**

The arrangements for safeguarding are not effective.

The provider does not ensure that adequate policies and procedures are in place and implemented to ensure children's safety and well-being. Although she has a mobile-phone policy, she has not considered all the potential risks when adults have access to their mobile phones in the areas where children play. This exposes children to potential harm. Risk assessment is ineffective and compromises children's health. The provider fails to ensure that staff take effective measures to help prevent the spread of infection. Staff have received safeguarding training and understand the potential signs and symptoms of abuse and neglect. This includes concerns relating to the 'Prevent' duty and extreme views. Staff know how to report concerns they may have about a child. The provider completes appropriate vetting procedures for staff to check their suitability to work with children.

## **What does the setting need to do to improve?**

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
implement effective risk assessment to ensure that the areas of the nursery used by children are clean, with particular regard to the toilet areas, and any breakages swiftly repaired	04/08/2022
implement an effective mobile-phone policy to safeguard children	04/08/2022
ensure that outdoor activities are planned and taken on a daily basis	10/08/2022
monitor teaching and the progress that children make to ensure that staff suitably challenge children in their learning	03/10/2022
train staff to understand the curriculum to ensure that planning is matched to children's age and stage of development	03/10/2022
design and implement a curriculum that meets the needs of children who attend the nursery and helps them to build their knowledge and skills over time	03/10/2022
use observations and assessment to accurately identify what children already know, to enable staff to effectively plan to extend this knowledge further and help children to make good progress.	03/10/2022

## Setting details

<b>Unique reference number</b>	EY560826
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10190672
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Golden Stars Nursery Ltd
<b>Registered person unique reference number</b>	RP560825
<b>Telephone number</b>	0121 249 2742
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Golden Stars Nursery Limited registered in 2018. The nursery employs 13 members of staff. Of these, two hold early years qualifications at level 6, one at level 5 and ten staff at level 3. The nursery is open from 8.30am to 4pm, Monday to Friday, all year round. The nursery receives funding to provide free early years education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Anne Dyoss

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together. The inspector observed teaching practices and considered the impact these have on children's learning.
- The inspector held discussions with the leaders, staff and parents.
- The inspector sampled some of the setting's documentation, including the safeguarding policy and suitability checks.
- The inspector completed a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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