

Childminder report

Inspection date:

23 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder shows a good understanding about how children learn and develop. She is familiar with the areas of learning and how to support their progress towards the early learning goals. For example, she describes supporting children to develop a good vocabulary and independence in preparation for attending school.
- The childminder explains how she will work closely with parents and schools that children attend. She will talk with teachers, for example, when she collects children from school and complement what they are learning in her setting.
- The childminder demonstrates how she makes her home safe for children. For example, there are working smoke alarms, any hazardous materials are out of reach and a stairgate is available to prevent access to the upstairs. She explains she will do a thorough risk assessment before children attend again.
- The childminder understands how to support children who are learning English as an additional language. She values the languages children speak at home and will use these alongside their play with English until they confidently speak in both.
- The childminder describes how she supports children to respect one another and their families' backgrounds. The childminder explains how she helps children learn together by finding out about and celebrating religious festivals, such as Diwali and Christmas.
- The childminder keeps her knowledge up to date by reading updates from the local authority. She attends childminding forums and belongs to a group of childminders who provide support for each other.
- The childminder understands the importance of reviewing her practice. She will make changes in response to children's needs. The childminder explains when she shares children's development with parents she will ask for feedback from them to make improvements.
- The childminder is aware of how to support a child who may have a delay in their development. She describes how she would monitor their progress, talk with parents and perhaps suggest a referral. The childminder will support parents and work with the professionals to help children close any gaps in their learning.
- The childminder demonstrates a good understanding of how to manage children's behaviour. She describes how she will help children understand their frustrations. For example, she will explain why the behaviour is not appropriate or upsetting other children. She will help children learn to play together happily and share the toys and resources.
- The childminder attends required training, such as refreshing her safeguarding knowledge and learning about local safeguarding issues. The childminder describes how she will talk to children about road safety and keeping themselves safe when out and about.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY402567
Local authority	Hounslow
Inspection number	10074368
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 March 2016

Information about this early years setting

The childminder registered in 2009. She operates from her home in Hounslow, Middlesex. She works Monday to Friday, 7.30am to 6.45pm, all year round. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Ruth George

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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