

Inspection of KOOSA Kids Holiday Club at Liphook Infant and Junior School, Liphook

Liphook Junior School, Avenue Close, Liphook, Hampshire GU30 7QE

Inspection date:

4 August 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive enthusiastically at this club and are warmly welcomed by staff. They are eager to explore the interesting activities. Children enjoy the ample space available to be energetic, indoors and outdoors. Staff are exceptionally good role models.

Children show good levels of excitement and enthusiasm, during both sport and creative activities. They have good relationships with staff and their friends. Children enthusiastically cheer each other on as they take part in go-kart races and eagerly discuss their paintings. Older children sensitively support younger children to take part in cooperative games, for example, ensuring that they are included during a 'crossing the river' game.

Children demonstrate feeling safe, secure and confident to approach the inspector with ease and readiness. They explain the rules of games to the inspector and encourage her to join in. Staff listen to children's views and use the opportunities to re-enforce key safety messages. As a result, children behave well within a harmonious environment.

Staff provide excellent support to each unique child that attends the club. They know children very well. Key persons play an active role in the lives of families. For example, parents of early years children are given a note each morning to inform them who their child's key person is for the day. This ensures that parents are aware of who to report to regarding their child's welfare.

What does the early years setting do well and what does it need to do better?

- The staff and management team are positive role models, who are dedicated to their roles. They communicate well with each other to ensure that children are always within their sight. Staff conduct thorough and regular risk assessments of the areas and equipment used by children.
- Ongoing COVID-19 pandemic risk assessments mean parents currently do not enter the club to collect their children. Despite this, staff work hard to help to ensure parents understand the experiences that their children have in the club. Staff also verbally share relevant information with parents daily. Parents state that they are very happy with the care that their children receive.
- Children are well mannered, respectful and show good levels of independence. They listen well to what is asked of them, follow instructions with ease and are aware of 'club rules'. Children know they need to let a member of staff know if they need to leave the room to go to the toilet.
- Staff are enthusiastic about training and are eager to increase their professional

knowledge. They have completed mandatory training, including paediatric first aid and safeguarding.

- The manager and staff effectively evaluate their practice together. For example, at the end of each day they discuss how well they engaged children in their play opportunities. Staff use their findings to support their planning of future activities to help keep children motivated. This includes considering how they can make activities even better.
- Staff plan a wide range of interesting and exciting activities to help children explore, experiment, solve problems, and work independently and as a team. For example, children follow instructions and play a variety of team games, which improve their memory skills. However, at times, some staff do not follow through their intentions for activities, which means that some children become disengaged and lose interest.
- Children have lots of opportunities to be outdoors and active. They request their favourite whole-group activities and teach each other physical games. Staff help children to recognise the effect exercise has on their bodies. Children bring their own food and drinks, and staff provide additional drinking water, reminding children to drink plenty and stay hydrated during the hot weather.
- Staff provide activities to help children to understand about the importance of equality and diversity. This includes supporting children's non-gender stereotype views and play, and promoting an understanding that all children belong in the club. Staff value the customs and traditions of individual children and their families. They build on the experiences provided to help children to understand further the similarities and differences between their own community and the communities of others.

Safeguarding

The arrangements for safeguarding are effective.

Members of the management team ensure they update the required training to fulfil their safeguarding roles. They provide staff with ongoing guidance and support to ensure that staff know how to protect children from harm. Staff have a good understanding of how to recognise potential signs of abuse. They know the procedures to follow should they have concerns about a child's welfare or the conduct of a member of staff. Recruitment procedures are thorough and the management team maintains information about staff suitability.

Setting details

Unique reference number	2588299
Local authority	Hampshire
Inspection number	10248230
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	80
Number of children on roll	364
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0127621884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids Holiday Club at Liphook Infant and Junior School, Liphook registered in 2019. The club operates from 8.15am until 6pm, Monday to Friday during school holidays only. The setting employs seven members of staff, the manager holds a relevant level 3 qualification in play work.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector and provider viewed all areas of the premises used by the club. They discussed how the provision is organised and managed.
- Children and staff spoke with the inspector during the inspection.
- The inspector completed a joint observation with the provider and they evaluated their findings together. The inspector also observed a range of activities indoors and outdoors.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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