

Inspection of Pied Piper Burgess Hill Girls School

Burgess Hill School, Keymer Road, Burgess Hill, Sussex RH15 0EG

Inspection date: 9 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Jovial music, bunting and friendly enthusiastic staff provide a wonderful warm welcome for children arriving at the holiday activity camp. They settle quickly and join in energetically with the group warm-up dance activity.

Leaders remind children of the camp rules. Children have helped to write these to keep themselves safe and promote positive behaviour. The rules include listening to adults, always looking for yellow as this is the colour of the staff tee-shirt, being respectful, not sharing food and speaking to a leader if you need help. Children follow the 'slip, slap, slop' rule of 'slip on a hat, slap on sun cream and slop some water' to keep themselves protected from the sun and hydrated.

The range of exciting activities on offer appeals to children of all ages and helps to develop their confidence and independence. Children excitedly recall their experiences of playing on the large water slide and inflatable obstacle course. Children clearly enjoy these challenging activities and the opportunity to manage risks.

The professional and enthusiastic staff organise fun activities to keep the children focused and motivated during their school holidays. Children squeal and giggle with delight during a parachute game as a shark catches them and pulls them into the water before being saved by the lifeguard. The provider has extremely high expectations. She encourages staff to 'sprinkle yellow glitter' on every activity to make it extra special and give children the very best experiences.

What does the early years setting do well and what does it need to do better?

- The management team implement effective recruitment processes to ensure staff are suitable to work with the children. Staff complete training sessions to make sure they are familiar with the company policies and take part in team building opportunities. Staff are well supported by their management team. They know who to contact for advice or support and regularly evaluate activities as a team to improve practice.
- Staff follow a robust registration process, where they gather appropriate information regarding allergies, dietary requirements and medication. Parents are also asked for any special information that will help their child settle. This helps to ensure all children's specific needs are met.
- Parents value the regular communication with staff. Staff speak to parents at handover time to share information of daily activities. Parents are also invited to attend the Friday finale to watch a slide show of activities the children have enjoyed throughout the week. Children sing the club song and perform a short

show, which gives them a sense of belonging to the group.

- Children's behaviour is exemplary. They respond extremely well to the reward system in place, which promotes good behaviour. They are keen to be awarded points so listen to staff intently and follow their instructions. As a result, the children are extremely polite and respectful of each other.
- Staff provide age-appropriate activities to meet the needs of all children attending. For example, the younger children enjoy going on a beach walk. This links with their beach week theme and encourages children to use their imagination. Older children play Danish long ball. They are all involved with a specific role, listen well and follow instructions. In the afternoon, children have time to free play and choose their activities. This provides the opportunity for children to make choices and develop friendships.
- Children are extremely proud of the new friendships they have made. A child enthusiastically explains she did not know she would make so many friends and now she has loads and loads.
- The management team constantly evaluate practice and gather feedback from parents, staff and children. For example, they ask them to complete questionnaires, to find ways to develop their provision further.
- The holiday club motto is 'Creating wonderful childhood memories.' Laughter floats throughout the building and the enthusiastic staff and professional management team ensure that extra special memories are 'sprinkled with yellow glitter' for children to treasure forever.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete safeguarding training and know how to keep children safe. They understand procedures to follow when they have concerns that a child could be at risk of harm or neglect. The management team provide clear guidance and information of contact numbers for staff to report any concerns or gain advice. Procedures are in place to teach children how to keep themselves protected from the sun and safe when using the internet. Activities and equipment are risk assessed and accidents recorded appropriately. There is always a qualified paediatric first aider on site.

Setting details

Unique reference number	2579622
Local authority	West Sussex
Inspection number	10239466
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	68
Number of children on roll	49
Name of registered person	Pied Piper Activities Limited
Registered person unique reference number	RP519657
Telephone number	01273504485
Date of previous inspection	Not applicable

Information about this early years setting

Pied Piper Burgess Hill Girls School registered in 2020. It is a multi-activity holiday camp located in the grounds of Burgess Hill Girls School, Burgess Hill in West Sussex. The setting is open Monday to Friday from 8.30am to 5.45pm, school holidays only. The setting employs nine members of staff who all hold relevant qualifications at level 2 or above. This includes three members of staff who hold qualified teacher status.

Information about this inspection

Inspector

Lisa Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the holiday club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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