

Inspection of Playstation Day Nursery Ltd

Forest House, The Homend, Ledbury, Herefordshire HR8 1AR

Inspection date: 11 August 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's health and safety are not assured at this nursery. The premises are not safe and secure. Staff do not identify when they use objects during activities that are choking hazards. Recruitment procedures are not robust. This puts children at risk of significant harm. The provider, who is also the manager, does not identify risks to children's health, such as leaving a used toilet brush within children's reach in bathrooms that children access independently. Staff do not implement an effective curriculum. They simply allow children to choose the toys they would like to play with and sit with them, talking to them about what they are doing. This means that children are not engaged in meaningful play and learning. Children become bored and do not develop a good attitude to learning.

Despite the weaknesses in teaching, children generally behave well. Children follow instructions from staff, such as going to the bathroom to wash their hands before mealtimes and snack. Children happily share toys and resources. Older children show kindness and consideration towards younger children. Children are learning to be independent. Older children confidently put on their own shoes before going outside to play. Younger children are learning to drink from an open-top cup.

What does the early years setting do well and what does it need to do better?

- The manager and staff complete some risk assessments. However, they fail to identify all risks. For instance, staff plan activities using ice cubes and encourage children to put these in their mouth. They fail to identify the potential risk of choking. In addition to this, the manager does not ensure that the premises are secure. A door leading directly into a children's playroom is left unlocked. This means that unknown persons are able to enter and children could leave the premises unsupervised.
- The manager does not follow robust recruitment procedures. She has failed to record information about the identity checks carried out on staff working at the nursery. This means that children are not safeguarded.
- Weaknesses in the quality of teaching have a significant impact on children's ability to make enough progress in their learning. There is a significant lack of interesting and exciting activities for children to engage with. Children spend most of the day wandering aimlessly around the room.
- The current arrangements for monitoring staff practice are not effective. The manager acknowledges that improvements to the curriculum need to be made, however, nothing has been done to help staff improve on this. Supervisions are in place; however, these are not focused on providing staff with consistent and targeted support and coaching to help them to improve their teaching skills.
- The key-person system is not effective. When key persons for some children are absent, the other staff present do not have all the information they need to

know about these children. This hinders staff's ability to successfully meet children's individual needs.

- Parents speak positively about the nursery. They express how much their children enjoy attending. Parents feel well informed through information shared via the online application and during daily discussions.
- Children are offered healthy and nutritious meals and snacks. Staff remind children of the importance of drinking water throughout the day to stay hydrated. Staff help children, from an early age, to understand the importance of following good hygiene procedures, such as washing their hands before eating.
- Staff follow appropriate procedures for ensuring that sleeping babies and toddlers are checked. Audio monitoring equipment is in place so that children can be heard at all times, and staff make frequent visual checks by going into the separate sleep room.
- Children initiate their own play from the well-resourced environment. Younger children enjoy using chunky crayons to make marks on paper. Older children use their imaginations as they use the keyboards and toy phones, pretending they are working in their office.

Safeguarding

The arrangements for safeguarding are not effective.

Risk assessments are ineffective. Staff do not identify that some resources used in play pose a choking hazard to children. The manager does not ensure that the setting is secure. This puts children at risk of harm. Weaknesses in the recruitment process also fail to safeguard children. However, managers and staff have an appropriate understanding of the correct procedures to follow should they have concerns about a child's welfare. They know the procedure to follow if they had a concern about another member of staff's practice. Staff are aware of the possible signs and symptoms that may indicate that a child is at risk of radicalisation or extremism.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement effective risk assessments to ensure that any hazard to children's health and safety are identified and removed or minimised	02/09/2022

implement effective recruitment procedures to ensure that staff are suitable to work with children	02/09/2022
ensure that the premises remain secure at all times to prevent unauthorised persons entering the nursery	02/09/2022
implement an effective key-person system that is tailored to meet children's individual needs	02/09/2022
improve the procedure for staff coaching, monitoring and support to improve staff knowledge and raise the quality of education to at least a good level.	02/09/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the planning of the curriculum to ensure that children receive enjoyable and challenging experiences that take account of their individual needs and stages of development.	02/09/2022

Setting details

Unique reference number	223582
Local authority	Herefordshire
Inspection number	10101116
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	22
Number of children on roll	13
Name of registered person	Playstation Day Nursery Ltd
Registered person unique reference number	RP901775
Telephone number	01531 631082
Date of previous inspection	5 May 2017

Information about this early years setting

Playstation Day Nursery Ltd registered in 1991. The nursery employs four members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday for 50 weeks of the year, closing for one week at Christmas and one week in August. Sessions are from 8am to 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector and the manager completed a learning walk to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to a parent during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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