

Inspection of Laugh and Learn Day Nursery

8 - 10 Thomas Street, Heckmondwike, West Yorkshire WF16 0NW

Inspection date: 17 August 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children are safe and very happy in this warm and friendly nursery. They show high levels of confidence and get fully involved in their chosen play from the moment they arrive.

Staff have created a nurturing environment which is full of exciting learning experiences for children of all ages. For example, as younger children play in the water tray which is set up as an ocean, they learn about the dangers of sharks and stingrays. Older children show delight as they create an 'm' for 'mummy' out of dough.

Staff know the children and their families very well and are tuned into children's individual needs. They help children to understand how to manage their emotions and how to ask for help. Staff are positive role models. Their warm interactions and caring manner help children to develop responsible behaviour, learn to be kind and manage risks in their play. Children's behaviour is consistently good.

Children get plenty of fresh air and exercise in the nursery garden, where they climb, balance and run around. Staff prepare nutritious meals and snacks. Children learn to make healthy choices and enjoy fresh water. Older children practise carrying their plates of food back to their seats, in readiness for school. Children make good progress from their starting points and are developing positive attitudes to learning.

What does the early years setting do well and what does it need to do better?

- The dedicated managers, who are the owners, plan and organise the curriculum well. They put children's emotional well-being and communication skills at the heart of everything they do. Once children are happy and settled, the managers and the staff assess how children are developing and discuss this with parents. They decide when children are ready for their next steps or if they need to keep revisiting learning. This means that all children build securely on what they can do.
- The managers and staff are equally skilled at adapting the curriculum to support children with special educational needs and/or disabilities. They create tailored plans to ensure that all children can achieve as highly as others. Staff work closely with parents and all professionals involved in children's care. Staff support the children to learn new hand signals so that everyone can communicate together. They share a 'sign of the week' with parents, as part of the 'nursery family' ethos.
- Staff develop children's language and communication skills well. For example, when children count eight toy turtles in the water tray, staff skilfully initiate a

comical discussion about what they could do if they had eight legs. Staff adeptly introduce new vocabulary through conversations about children's interests. For instance, children who are keen on construction activities talk animatedly to staff about the photos of local buildings that are displayed. This helps build children's confidence to use descriptive words and to talk about their designs and models.

- The managers' processes for self-evaluation and effective monitoring systems mean that continuous improvements are made and ensure that quality care and learning are consistently provided for children. They strongly believe in investing in staff training to help raise the quality of teaching to the highest levels. However, although staff's interactions are continually good, they occasionally miss chances to extend children's emerging interests and abilities, to help them make as much progress as possible. For instance, sometimes, opportunities are missed to follow up on children's questions and ideas during mealtimes.
- Parent partnership is a strength of the nursery. Staff regularly contact parents about their children's development. Parents spoken to at the inspection praised the managers and staff for their kind and caring ways. They commented that the personalised adaptations put in place have made a huge difference to their children's progress. The managers recently held their first parents' evening, following the COVID-19 pandemic when parents did not enter the nursery. Parents are grateful for the regular newsletters they receive with ideas to support children's learning at home, such as enjoyable activities to help to improve mathematical skills. They value the advice given to help to promote children's oral health, their mental health and how children can use technology safely.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a very good knowledge of how to keep children safe. They fully understand, and implement, the comprehensive safeguarding policies and procedures, such as prohibiting the use of mobile phones in the nursery. All staff have a good understanding of the signs that may indicate a child is being abused. This includes wider safeguarding issues. For example, they know how to recognise that individuals are being exposed to racism or county lines gangs. The managers place a high importance on children's safety. They review the premises daily so that all children are safe and secure. They teach children about risks during tidy-up time as they talk about making the room safe and clear of hazards. For example, children offer to help mop the floor because they know if it is wet, someone could slip.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff's skills further, to help them to maximise on all opportunities to extend children's learning as far as possible.

Setting details

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| Unique reference number | EY444327 |
| Local authority | Kirklees |
| Inspection number | 10249947 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 1 to 4 |
| Total number of places | 77 |
| Number of children on roll | 41 |
| Name of registered person | Laugh and Learn Day Nursery Partnership |
| Registered person unique reference number | RP906996 |
| Telephone number | 01924 411356 |
| Date of previous inspection | 25 January 2017 |

Information about this early years setting

Laugh and Learn Day Nursery registered in 2012 and is based in Heckmondwike, West Yorkshire. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications from level 2 to level 6. The two owners, who are the managers, both hold an early years qualification at level 5. The nursery is open from Monday to Friday all year round, except for bank holidays. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- We carried out this inspection as a result of a risk assessment, following information we received about the nursery.
- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- A learning walk took place where the two managers spoke to the inspector about the curriculum and what they want the children to learn.
- Children told the inspector about their friends and what they like to do when they are at the nursery.
- The managers and the inspector carried out a joint observation during a mealtime.
- The inspector spoke with two parents, read parent feedback questionnaires and took account of their views.
- The managers showed the inspector documentation to demonstrate the suitability of staff, risk assessments and safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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