

Inspection of Bright Horizons Bromley Day Nursery And Preschool

124 College Road, Bromley, Kent BR1 3PF

Inspection date: 10 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

All children are settled, confident and happy at the setting. They are independent and are confident to choose their own play. Children enthusiastically join in with the motivating activities that staff carefully plan for them. For example, younger children enjoy exploring ice. They make patterns in paint in interesting ways, such as using toy dinosaurs. Older children build on their interest of the Commonwealth Games. They design their own obstacle course and go on to build it using a wide range of equipment, such as beams and hula hoops. They are excited to challenge their physical skills and complete the obstacle course with confidence. Younger children explore the different ways they can move their bodies as they enjoy regular music and movement activities.

Staff are positive role models and children are polite and kind. They are caring towards each other and play harmoniously together. Children are understanding of other children's differing needs and abilities. They patiently offer their help and encouragement to each other. Children develop a good understanding of the benefits of healthy lifestyles. They independently follow good health and hygiene practices, such as handwashing routines. Staff use additional funding well to support the individual needs of children. For example, they have purchased outdoor play equipment to build on their enjoyment of learning outdoors.

What does the early years setting do well and what does it need to do better?

- All staff establish secure and trusting relationships with children. They get to know their individual personalities well. This includes what they like and dislike. Staff fully understand children's individual needs and any particular interests they may have. This helps staff to plan activities that they know will keep children interested in their learning.
- Children of all ages have a good sense of belonging and positive levels of well-being. They are eager to come into the setting and enjoy the company of staff. All children have a positive attitude towards their learning. Staff support all children to make good progress. This includes those children with special educational needs and/or disabilities (SEND) and those children who speak English as an additional language.
- Overall, children are engaged in their learning experiences and are generally happy and confident. However, staff are not always aware of when it would be appropriate to step in and further engage children in their learning more promptly. This is particularly evident during group activities, where at times, more confident children tend to take more of a lead.
- The managers closely monitor the good quality of education and care that staff provide. They routinely observe staff interacting with children and give them constructive and helpful feedback. Staff evaluate their practice together well and

reflect daily on how children respond to their learning experiences. They use their findings to support their future practice.

- All staff attend regular training. They have recently learned about the different ways to support children to understand how to manage their emotions and resolve any minor conflicts with independence and maturity. Therefore, children behave well and fully understand what is expected of them.
- Parents speak highly of staff. Overall, staff establish positive partnerships with parents. For example, at the end of each day, staff share a brief summary of what the children have enjoyed doing. However, staff do not yet use more effective ways to help parents to fully understand their children's individual next steps in their learning and how they can further support them at home.
- Staff help children to gain a good understanding of the similarities and differences of people's experiences and different communities outside of their own. For example, children learn about festivals from around the world, such as Diwali and Eid.
- All staff support children with SEND well. They liaise closely with outside agencies, such as occupational therapists. They implement helpful strategies to support all children in a consistent way. For example, children are encouraged to access the calming den outdoors when they feel overwhelmed.
- All children are confident to communicate their thoughts and ideas. Staff ask older children thought-provoking questions and give time for children to think and then answer them. Younger children are engaged in good running commentary that staff provide and respond positively to singing activities.

Safeguarding

The arrangements for safeguarding are effective.

All staff have a secure and confident knowledge of safeguarding and child protection. This includes fully understanding the signs to be aware of that may highlight a potential cause for concern. Staff know who they would contact to seek advice and how to raise and follow up any issues. They know how to manage any allegations raised against staff. Staff complete detailed risk assessments to help keep children safe. This includes fully knowing how to safely administer medication to children where required. Staff understand how to help minimise the risk of accidents and know how to act swiftly and appropriately if they occur.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide guidance for staff to help them recognise when children would benefit from their prompt interaction to help them equally benefit from activities, such as during group times
- support staff to share even more information with parents regarding their

children's individual learning and further help them understand how they can support them at home.

Setting details

Unique reference number	2550217
Local authority	Bromley
Inspection number	10232556
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	115
Number of children on roll	42
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	02039066570
Date of previous inspection	Not applicable

Information about this early years setting

Bright Horizons Bromley Day Nursery and Preschool registered in 2019. It is located in Bromley, Kent. The setting is open Monday to Friday, from 7am until 6.30pm, all year round. The setting receives funding to provide free early education for children aged three and four years. The setting employs nine members of staff, eight of whom hold relevant early years qualifications at level 2 and above. This includes four members of staff who hold a relevant early years qualification at level 3, one member of staff who has a relevant early years degree at level 6 and one member of staff who holds an early years professional status.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the deputy manager. The inspector assessed the impact of the quality of staff interactions and the learning opportunities they provide children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- The inspector spoke to the deputy manager, children, parents and staff at convenient times and considered their views.
- The deputy manager and inspector carried out a joint observation during an outdoor learning experience.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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