

# Inspection of The Nest Nursery Copper Beech

158 Tennal Road, Birmingham B32 2HN

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Inspection date:

2 August 2022

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## **Overall effectiveness**

**Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are exceptionally happy, secure and eager to attend the nursery. They have clear and strong relationships with staff and their peers. Staff support all children to become engaged and independent in their learning, especially children with special educational needs and/or disabilities (SEND). Children come in enthusiastically and cannot wait to greet the staff. They have an intense desire to learn.

Children's respect and kindness to one another is awe-inspiring. Staff create an environment of high expectation with clear embedded morals. Children discuss how they can share and take turns among each other. Older children invite their peers to join them in conversation and play. They work together in role play to decorate their 'tepee' they have built. Children discuss and plan how to manoeuvre big resources, such as scaffolding planks and crates, to make bridges. They laugh together on the swing and talk about the books they have read in hammocks. Children ask questions, enquire and find out information about insects together from books.

Children's communication is excellent. They discuss their day trips to their forest school, what they have built and the insects they have identified. Children talk about how to make play dough and share it among their friends. Younger children discuss books, and role play with the animals in the story. They talk about the names of the herbs they have planted and describe them using all their senses. Younger children can express their needs and wants, gesturing and saying short phrases, such as 'cereal please'. They talk openly about their family pictures and home life.

## **What does the early years setting do well and what does it need to do better?**

- Leadership is exemplary. Leaders provide their staff with excellent and frequent training. This allows staff to be incredibly knowledgeable about early childhood education. Staff embed their knowledge into their practice in everyday activities. Leaders provide amazing support to staff in their training and mental well-being. Staff work closely with families to obtain accurate information about children's needs and interests. Staff assess, observe and plan for next steps effectively. Children settle quickly and make great progression. Children with SEND make strong progress because staff use tailored plans to aid each unique individual.
- Children thrive in their communication, discussing an array of topics with their peers. Younger children talk about animals and where they might sleep. They read stories with the staff and talk about the storyline. Children discuss healthy eating and what ingredients they need while cooking. They follow an array of recipes with staff to make flatbread, salmon croquettes and onion bhajis. Staff

send recipes and ingredients home so parents can make red pepper and sweet potato soup.

- Older children sing songs and repeat refrains from books about their own safety. They discuss how to handle real tools and natural materials while hammering flowers to make prints. Children discuss stranger danger on their outings with the staff to the local park, library and sea-life centre. They talk about how to use a bus and discuss road safety when visiting their local shop to buy fruit to make a fruit salad.
- Staff have a clear passion for children's personal, social and emotional development. Children make clear progress in building relationships, being kind and taking turns. They learn to tolerate all unique individuals. Children discuss differences in the people of their community when visiting their local church to listen to a choir and hear an organ play.
- Children have excellent physical skills. Older children become independent, self-serving their own hot lunches and using cutlery to eat together at the table. They manoeuvre pallets, tyres and ladders to climb, balance and race. Older children begin writing letters and paint butterflies they have seen in the garden. Younger children make play dough, mixing, squeezing and exploring different textures. They use scissors to cut plants before smelling them.
- Parents are ecstatic with the high-quality care their children receive. Staff integrate parents into all areas of their children's learning. Staff give parents an abundance of knowledge. They provide parents with stay-and-play sessions to introduce them to recent topics and celebrations. Staff provide an array of courses for parents to learn about good sleeping routines, dental hygiene and healthy eating. Parents are incredibly appreciative of the consistent support they receive from staff, especially those with SEND children. Children's progression is phenomenal.

## Safeguarding

The arrangements for safeguarding are effective.

The safeguarding culture is strong. Staff receive effective first-aid training and frequent updates on local concerns. All staff are aware of the possible signs and symptoms of a child that might be at risk of harm. They understand that child protection is down to each individual. Leaders ensure they have robust procedures and protocols in place within the setting and staff consistently risk assess. Recruitment procedures are vigorous. This includes the statutory background checks to help ensure staff are suitable to work with children. Required documentation is well maintained, which contributes to keeping children safe.

## Setting details

<b>Unique reference number</b>	EY497307
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10236775
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	The Nest Nursery Limited
<b>Registered person unique reference number</b>	RP529411
<b>Telephone number</b>	0121 427 5040
<b>Date of previous inspection</b>	26 August 2016

## Information about this early years setting

The Nest Nursery Copper Beech registered in 2015. It is managed by The Nest Nursery Limited. The provider employs 13 members of childcare staff. Of these, eight members of staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.15pm. The nursery offers funded early education places for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Sophie Van Harten

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children and staff at appropriate times throughout the day.
- The inspector spoke with the manager of the setting and discussed how the setting is organised. The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of education throughout the inspection, indoors and outdoors, and assessed the impact that this was having on children's learning. The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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