

Inspection of Go Go Makers (registration until: 19 Aug 2022)

Kingsley School, Beauchamp Avenue, LEAMINGTON SPA, Warwickshire CV32 5RD

Inspection date:

1 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children enter the holiday club eager to participate in a range of well-resourced activities and experiences. There are different sessions throughout the day, which include arts and crafts, sports, dance, music and science. These are planned around themes which often include varied religious and cultural festivities, such as the Commonwealth Games, or are based on children's interests. Children who have been to the club before or who are coming several times within the same holiday are keen to share their opinions. They get involved in the planning of sessions and ask for favourite activities to be repeated.

Children look forward to meeting up with friends they have made previously and who attend from different schools. Staff are good role models and adopt a consistent approach to managing children's behaviour. They get down to children's eye level and talk to them in a calm manner. Children understand boundaries and know what is expected of them. They are given plenty of praise and encouragement, listen to and follow instructions, and are polite and considerate to others. Children thoroughly enjoy the opportunities to practise and refine their skills ready for the 'Talent Show'. They also regularly come together as a large group to celebrate each other's achievements and receive certificates and rewards.

What does the early years setting do well and what does it need to do better?

- There are significant improvements since the last inspection which are having a positive effect on the provision for children. Staff are deployed appropriately, the children are supervised at all times and the environment is organised well. The premises are secure and possible risks to children's safety are minimised. For example, there is a password system in place for those collecting children, and staff ask additional security questions before letting children go at the end of the day. Required information and records are maintained and policies and procedures are in place. Children's safety and welfare is assured, and requirements are met.
- Leaders and managers ensure there are robust systems of recruitment, vetting and induction for all staff. They take time at the start of each holiday club to make sure staff understand and are up to date with the policies and procedures. Staff supervisions take place regularly and provide opportunities for staff to evaluate practice and identify any training needs. Leaders and managers take appropriate actions, if needed, to resolve issues and implement plans to ensure the provision for children continues to improve. They also focus on staff well-being and offer support, guidance and coaching if needed.
- All required documents are in place and used effectively to ensure smooth running of the setting. For example, staff maintain attendance records and use

these when they conduct regular head counts and for checking the register at the start of each session. Children respond when their name is called, and staff know who they are responsible for at different times through the day.

- Children benefit from having a key person to provide care and reassurance if needed. When children arrive each day, they take part in a welcome session. New children are introduced to staff and other children and are given a 'buddy' to help them settle in to an unfamiliar environment. All children wear coloured stickers with their names on to show which group they are in. The youngest children spend their day in a small group and make friends with peers and form bonds with staff quickly.
- Children engage in varied activities. They thoroughly enjoy getting creative as they choose from different materials to make collage pictures. Staff interact well with all the children and each child has plenty of opportunities to express their thoughts and ideas. Children are excited to see what is going to happen when they mix specific ingredients together in half of a lemon. They talk about how mixing yellow and blue makes green, and are captivated when the ingredients start to react. Children talk about the 'fizzy, exploding volcano', and ask for more ingredients to squeeze into the lemon to create more foam.
- Children demonstrate a good understanding of their own health and well-being. They choose healthy options for their lunches and snacks, and drink water throughout the day to keep hydrated. Children apply their own sun cream, with staff supervision and encouragement, to protect their skin ready to go outside and play.
- Partnerships with parents are strong. There are plenty of opportunities to exchange relevant information about the children. Staff use this to ensure children's care needs are met. Parents receive feedback at the end of each day about what their children have been doing. They also write complimentary reviews which explain that their children love coming to do all the activities and to see familiar staff.

Safeguarding

The arrangements for safeguarding are effective.

There is a robust culture of safeguarding throughout the setting. Leaders, managers and staff refresh their knowledge at the start of each holiday club. They are aware of the possible signs and symptoms of abuse and understand the procedures to follow if there are concerns about a child's welfare or staff practice. There are two designated safeguarding leads who staff can talk to at any time of the day. They are confident to engage with external agencies for guidance, support or to make referrals. Each morning before the children arrive, the managers and staff hold a briefing session to exchange relevant information about the children who are attending. This helps to ensure they are prepared and remain vigilant for the day ahead.

Setting details

Unique reference number	2496884
Local authority	Warwickshire
Inspection number	10239025
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	216
Name of registered person	Canning, Emma
Registered person unique reference number	RP901083
Telephone number	01926 935377
Date of previous inspection	14 April 2022

Information about this early years setting

Go Go Makers registered in 2018. The holiday club operates from Kingsley School, in Leamington Spa, Warwickshire. It operates during school holidays, from 8.00am to 5.30pm, Monday to Friday. There are seven members of staff.

Information about this inspection

Inspector
Lucy Showell

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the holiday camp.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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